

Beechwood Primary School

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Head Teacher: Miss S E Hunter

Executive Head Teacher: Mr C Cole



Monday 26th February 2024

Ofsted Inspection and Report

Dear Parents and Guardians,

As you know, our school was visited on 14th and 15th November 2023 by three Ofsted Inspectors to carry out an inspection of the school.

The report from the Inspection in November is attached.

You will see the school has been given an overall grade of requires improvement with a good grade in three of the five areas: Behaviour and Attitudes, Personal Development and Early Years. The overall grading of requires improvement for Quality of Education was given because Inspectors felt: "pupils' do not achieve as well as they should overall and staff do not check pupils understanding across all subjects consistently well."

There has been a delay in the publication of the report due to concerns we raised about the inspection process, the conduct of an inspector during the visit as well as inaccuracies in the content of the draft inspection report. We are incredibly proud of the way our school community came together during the inspection. Our fantastic staff team welcomed the inspectors, with the 24 hours notice that is given, over two typically busy school days. We are particularly proud of the positive comments about our pupils; how highly motivated they are and their positive attitudes in lessons, how well they work together, their positive and respectful behaviour and how proud they are of their school.

We would like to celebrate other positive comments that the inspectors noted in the report, particularly:

- Early Years staff prioritise communication and language. Staff and children have very positive relationships. Adults question children with warmth and a deliberate focus on building children's vocabulary. The learning environment is used effectively. We are delighted that inspectors recognised the wonderful provision for pupils at the earliest stage of their learning
- The school is ambitious for pupils with SEND and pupils with SEND are supported well. The curriculum is adapted carefully to help pupils with SEND build the knowledge and skills that they need. We are pleased Ofsted recognised the work we have put in to improve SEND provision across the school.
- Pupils' behaviour is positive and respectful. We are incredibly proud of the inclusive nature of the pupils in our school and that the behaviour and attitude judgement is now graded as good.
- Safeguarding is effective. We are delighted that Ofsted have recognised the robust approach we take to safeguarding and the importance we place on the children's safety and welfare.
- Pupils respond well to the newly developed curriculum and enjoy their lessons. We are pleased Ofsted recognise the child centred approach which sits at the heart of our knowledge based inclusive curriculum.
- The school is ambitious for all pupils to be successful with their reading. We foster a culture of reading and promote a love of reading

Explore, Discover, Achieve



The school is part of the: LDBS Frays Academy Trust Limited

- The phonics curriculum is designed and implemented well. We are placing a huge importance and priority, as a school on phonics, language development and early reading.
- Pupils take on roles and responsibilities which help them to grow in confidence. At the heart of our vision, is supporting the development of the whole child.
- Staff have high expectations and support behaviour at the school consistently and fairly.
- Staff know pupils and their families well. We have a hugely dedicated staff who are committed to working with our families for the best possible outcomes.

We are delighted that every area we are able to match back to our previous inspection in 2018 has improved by a grade judgement.

We recognise how far we have come as a school over the past five years and know many areas have improved significantly in this time. We recognise we are well on our way on our journey of improvement and will continue to strive for the very best for our pupils. We are confident pupils will continue to flourish and staff will continue to go above and beyond in their efforts to support children to achieve their full potential.

Our vision, is not to achieve a single word judgement but to achieve excellence for the school through the schools vision of explore, discover and achieve.

We will write to you soon about our plan of action to continue to drive improvements.

Kind regards,



Miss S E Hunter
Headteacher

