

**Intent** – We aim to....

Ensure children are engaged in PE regardless of ability or need.

Ensure the children's experience of PE is positive and motivating, by promoting core values.

Encourage children to lead healthy and active lifestyles by providing health, knowledge and promoting the benefits of healthy living.

Provide opportunities for children to be active outside of PE lessons.

Ensure children have opportunities to experience positive competition.

**Implementation** – How do we achieve our intent?

Our approach: GetSet4PE is an inclusive approach with the ambition that PE is a positive experience for every child. It teaches children fundamentals movements skills and key learning behaviours to help achieve that ambition. The ambitious curriculum enables all children to flourish and experience success throughout their primary school phase. Through a carefully planned and sequenced curriculum, which builds, revisits and develops skills and knowledge as they progress through school, thereby developing a strong sense of self-efficacy.

Flying Start: PE in EYFS takes place weekly in the form of physical activity, within a PE lesson, but also throughout the day, using large and small apparatus. The children have regular access to a range of resources to develop strength, balance and co-ordination e.g. wheeled toys, climbing equipment, bats and balls, large tyres, a parachute and equipment to build obstacle courses etc. They have many opportunities outdoors to be energetic. We operate a free-flow system indoors and outdoors so that children who learn better when physically active can choose to spend more time than others outside.

Progression: Getset4PE is a spiral curriculum where the children build on key skills e.g striking and fielding games, gymnastics, dance and athletics. Our curriculum ensures the children revisit their prior learning before building on this to develop new skills.

Vocabulary: As we have a large amount of EAL children and new to country children in our school teachers use the GetSet4PE videos to support their teaching and this removes any language barrier there may be. The children also have visual aids in the lessons should they need them.

Inclusion: As a school we have a diverse intake of children with a high mobility rate and therefore we use videos and images to support our children in understanding the learning in PE. GetSet4PE has suggestions on how to adapt lessons for children who may have a physical disability which we successfully implement. We know that in PE it can be a chance for our SEND children to shine we actively look for this so we can ensure they are given the spot light they deserve in this lesson.

Assessment: Children are assessed throughout each lesson and this is recorded on the GetSet4PE website. Lessons are adapted in accordance to the assessment teachers make.

Impact – How do we know we have delivered a successful curriculum?

Our high expectations and inclusive practice ensures all children participate in PE.

Children engage positively in lessons and have an enjoyment of PE.

Children explain the benefits of leading healthy lifestyles, and they make healthy choices by engaging in active lunchtime activities and eating healthily in school.

Children leave our school with the fundamental skills ready to apply them to a range of sports at Secondary school.

Our children can express what physical activity they enjoy the most and how they could incorporate this into their everyday life.