

**Intent** – We aim to:

Ensure that each child has a deep love of reading.

Develop fluent and confident readers.

Give each child the phonics knowledge to unlock their reading journey.

Ensure that children develop a wide vocabulary and a deep understanding through the texts they read.

Encourage children to share their reading achievements.

Implementation – How do we achieve our intent?

Our approach: Our reading journey is unlocked through the teaching of phonics. We teach every child to read following the Read Write Inc scheme with fidelity. Reading is at the heart of everything we do at Beechwood, with books and reading for pleasure having a huge focus across our curriculum. We encourage there to be a partnership in reading between school and home through book reviews in Key Stage 2 and our exciting weekly bookworm competitions in Lower School. We ensure that children are exposed to a wide variety of texts and hold many exciting events across the year to get children excited about reading.

Flying Start: Phonics is prioritised and taught from the very first day in Foundation Stage. We ensure that each child is secure in their set 1 single letter sounds before moving any further. We ensure that children keep up rather than having to catch up, we do this by regular 'pinny time' and daily interventions. In Foundation Stage, we love sharing stories in every part of our curriculum and ambitious vocabulary is taught explicitly. Book talk sessions take place each week to develop early comprehension skills as well as predicting and inferring.

Progression: Children progress well through our phonics programme before moving to our whole class reading model. This includes explicit teaching of fluency on a Monday, Vocabulary on a Tuesday and comprehension skills on Wednesday and Thursday.

Vocabulary

We aim for children to leave Beechwood having a wide vocabulary which is why this is a prominent part of our reading curriculum but also our wider curriculum. During our reading lessons, we explicitly teach high level vocabulary and develop children's understanding and ability to be able to use this vocabulary. This then feeds into their work in other subjects across the curriculum.

Inclusion

As a school we have a diverse intake of children with a high mobility rate and therefore we ensure that we are giving the children the best possible start to their reading journey by assessing on entry or once settled to determine whether additional support is needed. Our reading texts and the books we share in school are diverse and reflect the children and families at Beechwood.

Assessment

Reading is regularly assessed at Beechwood to ensure no child is left behind. Phonics and reading are monitored closely during lessons to identify any gaps or misconceptions. Summative assessments are used effectively and reading across the school is closely monitored by the reading lead as well as class teachers.

Impact – How do we know we have delivered a successful curriculum?

Children will leave Beechwood with excellent decoding skills to tackle any unfamiliar words with confidence.

Children will be confident, fluent readers who have a wide vocabulary.

Children will have a love of reading and enjoy reading a wide range of texts.

Children will be able to analyse texts and have meaningful conversations about what they have read.

Children will leave knowing how vital reading is to their education, lives and wellbeing.