

**Intent** – We aim to....

develop the confidence and competence of each child in French

encourage pupils to be passionate, curious and confident linguists

Teach children to be able to copy the sound of the language at text level, through conversations, stories and songs.

To promote an enjoyment of language and for pupils to understand and recognise the value of speaking a foreign language.

Ensure that pupils of all abilities develop solid foundations in listening, speaking, reading, writing & grammar

**Implementation** – How do we achieve our intent?

Our approach - French is taught in a whole-class setting in Years 3, 4, 5 and 6. At Beechwood we use Grammarsaurus to support our French curriculum as it falls in line with our approach to teaching the 5 key language learning skills: speaking, listening, reading, writing and grammar. We understand the importance of repetitive practice to support children in learning a new language and therefore our lessons are designed to reaffirm previous learning before slowly building in new learning. The children have lots of opportunity within a lesson to rehearse their new learning regularly throughout the lesson.

Progression- As a school, we have carefully selected Grammarsaurus Programme of learning as our scheme to ensure there is balance of knowledge of skill development to support the children in learning a new language. Teachers revisit previous learning at the start of each lesson to support the children in creating connections in their learning and seeing how their language skills have progressed.

Vocabulary - Vocabulary acquisition is an integral part of every lesson and will be introduced, used and revised regularly. Repetition and links between vocabulary will be made to support the children throughout lessons. At Beechwood we understand the importance of spaced retrieval to secure new vocabulary and therefore teachers will drop the new vocabulary in throughout the week to ensure there is enough repetition to secure it into the children's long term memories.

Inclusion - Pupils with SEND have access to the curriculum through variation of task and work, grouping and support from an adult. The children will also receive word mats and visual prompts to support them in the lesson. We know we have some children who are already learning English as an additional language and teachers may need to translate to the children's home language in order for them to understand the translation to French.

Assessment - Each unit of work is assessed through the children's written work throughout the unit and observations of their conversations with each other throughout the lessons. In the final lesson of each unit the children have a discussion with their partner using the language they have learnt and the teacher will use this to support their assessment of the children.

Impact – How do we know we have delivered a successful curriculum?

Pupils will be inspired to take risks and communicate with others in French and understand the opportunities that come with learning a new language.

Children will be able to express themselves in French using the 5 key language skills, holding basic conversations, answering and asking questions on a variety of useful topics.

Pupils will enter secondary school being able to communicate in a foreign language and use the skills they have learnt over the past 4 years to learn other languages and topics.

Children leave with a curiosity and love for learning a new language.

Children will have a deep knowledge of France and its culture.