

Beechwood Primary School

Explore, Discover, Achieve



French

Key Concepts and Breadth of Study

Vocabulary

Grammar

Curiosity
and Culture

Express
and
Respond

At Beechwood Primary School, we follow Grammarsaurus for our MFL curriculum

French Sticky Knowledge

	Autumn	Spring	Summer
Year 3	<p>Sticky Knowledge</p> <p>Use simple greetings at the right time of the day Ask someone’s name Say my name Ask how people are feeling Say how I am feeling</p> <p>Learn classroom instructions</p> <p>Learn the French pronunciation and sounds of the alphabet</p> <p>Vocabulary of Christmas</p> <p>Prior Knowledge – EYFS to year 2 Sounds correspond to letters Own experience of home language, TV, Films and holidays</p>	<p>Sticky Knowledge</p> <p>Count from 0-10</p> <p>Colours</p> <p>Count from 0 up to 20 in French</p> <p>Ask someone’s age and birthday Say my age and birthday</p> <p>Prior Knowledge - EYFS to Year 2 – counting, colours, birthdays</p>	<p>Sticky Knowledge</p> <ol style="list-style-type: none"> 1. Name some food items 2. Understand the story of the hungry caterpillar (Not compulsory) 3. Name family members and say if I have brothers and sisters 4. At the farm (Not compulsory)
Year 4	<p>My pets Name pets in French - Say if I have pets</p>	<p>in the classroom (Not compulsory) Name things and items in the classroom</p>	<p>The weather & seasons Name the different weather conditions - Name the seasons</p>

	<p>- Ask someone if they have pets</p> <p>J'ai Using "tu" in questions (As-tu des animaux ?) oui/non Gender of nouns (female/male) Indefinite articles (un/une) Using numbers in a sentence Plural (adding an "s" or "x")</p> <p>At home Describe where I live (in a house/flat/ in the city/in the countryside/ in the sea side/ in the mountains) Name the rooms in the house Say where people/animals are in the house</p> <p>Question using « Où... ? » (Où habites-tu ? / Où est... ?) Using verbs: I live (J'habite) Saying 'in' (dans, en, à la) Gender of nouns (female/male) Using definite articles (le/la/les/l')</p> <p>Going to school</p> <p>Name a few transports Say How I go to school Ask for items in French</p>	<p>Describe what is in the classroom/ pencil case and how many items Ask for items in French</p> <p>-</p> <p>Lunch at school (Not compulsory) Name food items Say what I eat at school Say what I like/ don't like eating</p> <p>Using verbs: I eat/ I drink (Je mange/ Je bois) the partitive article (du / de la / de l' / des) Plural (adding an "s") Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) Using coordinating conjunctions (et/ mais)</p> <p>School subjects Name school subjects Say what I like/love/don't like/hate Say what my favourite school subject is Question using « Quelle/Quelles... » (Quelle est ta matière préférée ? Quelles matières aimes-tu ?) J'aime + le/ la/les + school subject Using definite articles (le/la/les/l')</p> <p>Sports and hobbies Name sports Name hobbies</p>	<p>- Locate the main cities in France - Say the weather forecast - Say the temperature</p> <p>Question using « Quel ... » (Quel temps fait-il aujourd'hui ? Quel temps fait il à (city) ?) Using numbers in a sentence saying 'in/at' (en/ à)</p> <p>Name fruit (Not compulsory) - Ask for fruit at the market - Say if I like/ dislike the fruit - Name my favourite fruit</p> <p>Using gender (un/ une) Using definite articles (les) Using I like/ I love/ I dislike/ I hate (J'aime/ J'adore/ Je n'aime pas/ Je déteste) + "les" + (fruit) Question using « Quel ... » (Quel est ton fruit préféré ?) Question using « Tu » (tu aimes les (fruits) ?) Using « oui/non » Using « je voudrais... »</p> <p>Prior Knowledge Weather / temperatures Numbers Fruits available</p>
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	<p>Using indefinite articles (un/une/des) possessive adjectives: « my » (mon/ma) saying 'in' (dans) Using numbers in a sentence Plural (adding an "s")</p> <p>In the classroom Name things and items in the classroom Describe what is in the classroom/ pencil case and how many items Using « il y a... » Question using « As-tu...? » or « Tu as... ? » (As-tu un stylo ?)</p> <p>Christmas Name Christmas vocabulary</p> <p>Prior Knowledge French sounds Animals from farm Christmas vocabulary – Yr3</p>	<p>Say what I like, love, don't like and hate Ask someone about their hobbies and their favourite sport</p> <p>Play an instrument Name instruments</p> <p>Question using « Quel/Quels... » (Quel est ton sport préféré ?/ Quels sports aimes-tu ?/ Quels sont tes loisirs ?)</p> <p>Say if I play an instrument Question using "Tu" (tu joues d'un instrument?) Using " Je joue + instrument."</p> <p>Prior Knowledge Definite articles Plurals</p>	
Year 5	<p>Emotions</p> <p>Name the different emotions according to gender (M/F) - Say how I feel</p>	<p>Countries and cities Saying 'in' (en, au, aux) J'habite + à/ en/ au/ aux + city/country Question using « Où ... » (Où habites-tu?)</p>	<p>Euros Recognise euros coins and notes Say a price Write a cheque</p> <p>Use grams, kilograms and litres</p>

	<p>- Ask someone how they feel</p> <p>Je suis + adjectives (according to gender) Il/Elle est + adjectives</p> <p>Body parts Name the different body parts - Describe a monster</p> <p>Using numbers in a sentence Plural (adding an "s") Gender of nouns (female/male/plural) Using indefinite articles (un/une/des) Using definite articles (le/la/les/l')</p> <p>Il est + adjectives Il a + number + body parts</p> <p>At the doctor's Say where it hurts using the body parts Name diseases & remedies</p> <p>J'ai mal + à la / au / aux + body part J'ai + illness Using orders (prenez/ mettez/ restez)</p> <p>Countries and cities</p>	<p>Travel around the world French speaking countries (Not compulsory) Où vas-tu en vacances ? Using « Je vais + à/ en/ au/ aux + city/country + à/en + transport.</p> <p>Nationalities and languages Questions using « Quelle/ Quel... » (Quelle est ta nationalité ?/ Quel est ton numéro de téléphone ?) Je suis + nationality (with correct gender)</p> <p>Numbers 50-100</p> <p>Using "je parle" Using numbers 1-100 Question using « Quel... » (Quel est ton numéro de téléphone ?)</p> <p>Prior Knowledge French sounds & Yr3 & 4 grammatical structures Numbers Different countries in English and their flags</p>	<p>Read a shopping list</p> <p>Question using « Combien... » (Combien ça coûte ?/ c'est combien ?) J'ai + number + euros</p> <p>At the Supermarket (Not compulsory)</p> <p>Name some food items Say what I want to buy Say if I like/dislike food items Know useful sentences at the supermarket J'achète + un/une/du/des + food J'aime / J'adore/ Je n'aime pas/ Je déteste + le/les + food</p> <p>Prior Knowledge French sounds & Yr3 & 4 grammatical structures Experience of money and shopping</p>
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	<p>Name and locate different cities in the world Name and locate different countries in the world</p> <p>Christmas Name some Christmas vocabulary</p> <p>Prior Knowledge French sounds & Yr3 & 4 grammatical structures Cities in Paris Christmas vocabulary – Yr3 &4</p>		
Year 6	<p>The time Il est + number + heure(s) with minutes Questions using « Quelle... » (Quelle heure est-il ?)</p> <p>My daily routine</p> <p>Question using « Qu'est-ce que ... » (Qu'est-ce que tu fais le matin / l'après-midi /le soir ?) Using different routine verbs with "I"</p> <p>Using time connectives (ensuite/ après/ et/ puis/ à/ vers)</p> <p>Physical description</p>	<p>Personality Tu es comment ?» Using adjectives according to gender (M/F) Using "tu", "il", "elle" in questions Using "je", "il", "elle" in answers Je suis /Il est/ Elle est + adjectives</p> <p>Clothes Question using « Qu'est-ce que ... » (Qu'est-ce que tu portes ?/ Qu'est-ce qu'il/elle porte ?) Using the colours Colours + different endings with gender Je/ Il/ Elle porte + un/une/des + clothes + colours Using clothes and adjectives of colours accordingly</p>	<p>At a café</p> <p>Using numbers in a sentence Plural (adding an "s") Gender of nouns (female/male/plural) Using indefinite articles (un/une/des) Je voudrais + un/une/des/ de l' + food/drink The partitive article (du / de la / de l' / des) Use numbers and euros</p> <p>Occupations</p> <p>Gender of nouns (female/male)</p>

	<p>Use adjectives to describe yourself by saying "je suis..."</p> <ul style="list-style-type: none"> - Understand and use the genders - Write your portrait by describing yourself with name, gender, age, hair colour/length, height, eye colour, glasses <p>Personality</p> <ul style="list-style-type: none"> Listen to a description and understand it - Describe myself and others (He/She) <p>Christmas Vocab</p> <p>Understand Christmas vocabulary</p> <p>Prior Knowledge: Numbers French sounds & Yr3,4,5 grammatical structures Et, puis, à Quelle... Christmas vocabulary</p>	<p>Prior Knowledge: French sounds & Yr3,4,5 grammatical structures</p>	<p>Question « Quelle... ? » (Quelle profession voudrais-tu faire?) Je voudrais être + (profession).</p> <p>Letter from France (not compulsory)</p> <p>Same knowledge/skills as above Je suis + (profession). Mon père/Ma mère/ Il/Elle est + (profession). Use everything from previous lessons and previous years to write a letter to a penpal</p> <p>Prior Knowledge: French sounds & Yr3,4,5 grammatical structures</p>
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