



Team: Foundation Stage

Spring 2 2026

Overview of this Term

In Spring 2, we will be exploring what it means to be 'superhero', we will look at familiar superheroes and what it is to have a superpower. We will then look at everyday heroes in our community and the people that help us in the jobs they do. We will learn about firefighters, doctors, police officers, vets etc. We will be having visits from PSCO's, doctors and firefighters.

Communication and Language

This term, we will be encouraging the children to ask how and why questions to find out more. We will also continue our focus on using full sentences. World Book Day is on the 5th March and we will use this as a stimulus to really dive deep into stories and story telling to encourage oracy and a love a reading.

Physical Development

In Spring 2 our PE lessons will focus on 'gymnastics', we will be gaining confidence with moving, balancing and stretching. We will also learn how to roll. In class, they will be developing their fine motor skills through playing with playdough, 'Funky Fingers' activities, mark making and letter formation activities.

Partnerships with Parents

Our newsletters will continue, look out for them at the end of each month! Remember to look in your children's reading folder regularly as we often put letters or important information as well as any additional optional activities for you to do with your child. If you do a job that you think you might like to teach the children about please let a member of the team know, we would love to invite you in. As always if you ever have any questions or want to speak to Miss Pilbeam, either speak to a member of staff on the door at pick up and drop off or you can email the office.

We Can Be Heroes



Literacy

The children have a daily Read Write Inc. phonics input where they will learn new sounds and develop the correct letter formation. Children will continue to develop their phonic knowledge by consolidating their knowledge of 'special friends' (sh, ch, th, qu, nk., ng, ck, ll, ff, ss) to read simple words, phrases and sentences. The children will also be taking part in adult-led Literacy activities where children will be encouraged to write words and short phrases by applying their phonic knowledge.



Mathematics

The children will participate in adult led activities, where they will be introduced to new concepts and skills through practical activities. The children will also be taking part in independent maths activities to support, consolidate and build upon what they have been introduced to during adult led activities. During Spring 2, we will be looking at measurement of mass, capacity, length and height. We will then look deeply at the numbers 9 and 10. We will finish by looking at 3D shapes and recapping 2D shapes.



Key Information

- Your child must bring a named bottle of water into school each day.
- Please ensure each piece of your child's uniform has their name clearly labelled.
- Please ensure your child has a jumper and a coat in school every day.
- Long hair should be tied back.
- PE lessons are on Monday. Please could your child come to school dressed in PE kit and suitable footwear.
- Please bring in your child's reading books every day, these will be changed once a week.

Understanding the World

In Spring 2, we will be learning about the different jobs people do and how they help people in the community every day. We will also learn about important events and celebration such as Shrove Tuesday, Holi, Easter, Ramadan and Eid. We will also look at seasonal changes as Winter turns to Spring, towards the end of this term we will explore planting flowers ready to look more closely at growing next term.

Personal, Social and Emotional Development

During Spring 2, we will be completing the Jigsaw unit 'Healthy Me', learning how to stay healthy with the food we eat as well as the importance of exercise and sleeping well. We will also explore hygiene and how to look after our teeth and how to properly wash our hands.

Expressive Arts and Design

Children will have daily opportunities to express themselves creatively. During free-flow time they will be able to choose from a variety of resources such as paint, junk modelling, collage and drawing materials. We will also be exploring pop art and the work of Roy Lichtenstein and have a go at creating our own pop art.