

Team: Year 5

Term: Autumn 1

French

The children will be learning common phrases and we will be reviewing previously taught concepts.

<u>Geography – Biomes and Eco-systems – what can we find in</u> Woodley?

We will be learning about our local area – what is the UK's Biome and how does that impact the ecosystems in our environment. We will be studying and carrying out fieldwork investigations within our local area to find out the answers!

Maths

We will be covering the following concepts:

- Place Value
- Addition and subtraction
- Multiplication and Division

Reading

We will be studying the book Holes by Louis Sachar. This will form the basis of our English and topic work after half term.

<u>English – Here We Are by Oliver</u> Jeffers

The book "Here We Are" by Oliver Jeffers will inspire our character descriptions. We will then study the poem called "Blue Extinction" By Sarisha Mehta and innovate our own Eco-Poetry. Following this we will then create an information text on a planet within our solar system.





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Computing

We will develop our understanding of computer systems and how information is transferred between systems. We will learn how information is found on the World Wide Web and how search results are influenced.

PE/Games

In Physical Education we will be focusing on the following:

Indoor PE:

Tuesday - Swimming

Outdoor PE:

Thursday – Tag Rugby

PSHE

We will continue to follow the Jigsaw programme. We will be looking at 'Being Me.' There will also be a large focus on mindfulness activities throughout the term.

<u>Science</u>

This autumn we will explore our solar system. We will learn about why our planet has; night and day, seasons and even leap years. We will learn about the other planets in our solar system and how ideas about our solar system have changed over time.

Music

Our key discussion question is, how does music bring us together? Students will listen, sing, play, compose and perform various pieces of music throughout the unit, as well as consider the role of technology in music.