



Team: Year 2

Term: Spring 2026

Art

The children will develop their skills in using colour, pattern, texture, line, shape, form and space. The children will also complete pieces of artwork in pencil, sketching animals inspired by the work of Gary Hodges.

Music

We will listen to Camille Saint-Saens 'Carnival of the animals' then discuss the range of instruments used to depict different animals. We will link this to 'pitch' and 'tempo'.

ICT

We will be looking at programming. We will practice giving instructions to each other and see how this creates an algorithm to try out using our beebots.

Science

Our topic this term is 'Animals including humans'. We will be looking at the lifecycles of different animals including humans and observing how the offspring change as they mature into adults. The children will then learn about the habitats of different animals, and what they need to survive. We will then move on to discover which animals are carnivores, herbivores and omnivores. Finally, in this topic we will learn about food chains, using technical vocabulary such as 'prey', 'predator' and 'energy'.



Carnival of the Animals



English

We will begin by writing non-fiction text (Fact Files) about an animal of their choice. We will use different media to research facts about our animals and learn how to build sentences from notes and bullet points, ensuring correct use of punctuation. We will then do some fiction writing using an animal story. We will map out the key events in the story and then the children will have the opportunity to add their own twist. Children will be taught to use adverbs and conjunctions, expanded noun phrases and a range of suffixes and prefixes as well as consolidating correct punctuation for different sentence types.

Maths

This term we will begin with exploring the properties of 2D and 3D shapes, using correct terminology - vertices, faces etc We will then move onto multiplication and division and then our final unit this term of money. We will recap taught strategies for solving problems with the four operations of addition, subtraction, division and multiplication.

History

We have an exciting unit learning about Explorers this term! First we will learn why people choose to become explorers and consider the reasons we would want to explore. We will learn about important explorers from the past including, Ernest Shackleton, Captain Cook and then look at how exploration has changed over time.

Geography

We will look at the effects of the equator and the Poles on the climate worldwide before learning about Mexico and the human and physical features there. We will look at the similarities and differences between our local area and Mexico.

RE

This term in RE we will be studying 'Islam'. Our enquiry question will be: Does praying at regular intervals everyday help a Muslim in his/her everyday life? The children will also learn about the five pillars of Islam, as well as different festivals.

PE/Games

In indoor P.E. this term we are working on multi-skills such as throwing and catching playing target games while outdoor sessions we are focusing on attacking and defending playing invasion games.

PSHE

Our topic this term is 'Dreams and Goals'. The children will begin by celebrating what they are successful in, and will then create a personal goal. We will be focusing on resilience, positivity and perseverance.