

Beechwood Primary School Ambleside Close Woodley Reading Berkshire RG5 4JJ Telephone: 0118 9695976 Email:office-beechwood@fraysacademytrust.org



Growth Mindset

Dear Parents and Guardians,

In school we have been discussing the importance of having a growth mindset. Children recognise having a growth mindset means, they will persevere, be resilient, embrace challenge, adopt a 'have a go' attitude, recognise they might not be able to do something <u>yet</u> and learn from their mistakes. We discussed a number of picture books which link to Growth Mindset such as Giraffes Can't Dance by Giles Andreae and Guy Parker-Rees, and 'The Girl Who Never Made Mistakes' by Mark Pett and Gary Rubinstein. We also read 'The Koala That Could' by Rachel Bright. Please do speak with your child, to find out more about having a Growth Mindset.

In Assembly over the next few weeks we will be thinking about and discussing our school values: *Ambition, Resilience, Independence, Respect and Inclusivity* and also considering ways in which we can all contribute to our school vision.

At Beechwood Primary School we have high expectations for our children and actively encourage every child to 'Explore, Discover, Achieve'. Children are encouraged to be happy, resilient, confident, independent, ambitious and well-rounded learners who are self-aware and always striving to develop and grow. They are brave in their learning, learn by their mistakes and embrace challenge.

Learning fosters curiosity, develops early reading and key life skills, promotes enquiring minds and encourages a love of learning. It is fun, inspiring, creative, exciting, innovative and is closely linked to the individual needs of the children.

Children are encouraged to explore with confidence and strive for excellence through effort, practise and perseverance.

We celebrate diversity and uniqueness, and foster an environment of care, support and inclusivity. We recognise we are stronger together and are proud to belong to our school and wider community. We encourage children to be responsible and respectful, and provide opportunities to ensure they are well prepared for the future.

Together we will be thinking about what each section of our vision means and how we can work together to achieve this, to ensure Beechwood is the very best that it can be.

Kind regards, Stanle

Miss S E Hunter, Headteacher

<u>Star Pupils -w/c 09/09/24</u>

Robins — Hafsa

Hedgehogs— Gabriel

Badgers — Anne

Foxes — Whole class

Woodpeckers— Jakob Owls— Jack Kites— Vanessa Falcons— Frankie Hawks – Amelia Eagles— Casey

Well done to all of our Stars!

Wednesday 18th September 2024

NOTICEBOARD

ATTENDANCE AWARD:

The class with the best attendance across the whole school last week was Robins with 99.3 attendance! Well done to Robins!



SCHOOL LUNCHES:

If you pay for your child's school lunches please ensure that you make regular payments against their accounts. If you owe more than £20 on your child's lunch account

we will ask you to make a payment to ensure your child can still receive school meals. If you owe more than £30 your child will not be able to have school dinners until this balance is reduced and you will be asked to bring them in a packed lunch from home.

PTA MACMILLAN COFFEE MORNING 9am FRIDAY 27TH SEPTEMBER:

The coffee morning will take place in the school hall. We would be grateful for any cake donations on the day (no nuts please) and would love for as many parents, grandparents and guardians to join us. Also this will be a great opportunity for our new families to come along and meet other members of our school community, whilst raising money for this very worthy charity.



Attendance

Our minimum attendance target is 96.5%. Please help us to ensure your child receives the best education by attending school regularly and being on time.

Our whole school attendance for last week was 97.6% which is above our target. What a great start!

Over the last week at Beechwood.....

Foundation Stage have been learning all about the nursery rhyme Humpty Dumpty. They have learnt some ambitious vocabulary for the rhyme and have started their first Drawing Club where we drew Humpty Dumpty and wrote a special code to make him stay on the wall. They have also been learning all about their bodies and naming common body parts.

Year 1 have started their 'Wonderful Woodland' topic by reading 'The Gruffalo' story during English. The children also out the story. You can ask them if they can re-tell you the story using some repetitive language. The children also used some exciting adjectives to describe the hungry Gruffalo. In geography the children went on a hunt and explored the features inside and outside (within the grounds) of our school.

Year 2 and 3 have been looking at imperative verbs and adverbs when writing instructions. They have also looked at some Stone Age art in preparation for creating their own pieces. In science they have been classifying rocks into igneous, sedimentary and metamorphic and singing songs to help remember their properties!

Year 4 have been working hard this week on using similes, alliteration and other literacy skills to begin writing their own version of the story 'The Lighthouse'. In maths the children have been exploring numbers to 10,000 by placing them on number lines and representing them in written and abstract forms. The children have begun learning about the Romans and how they lived their daily lives.

Year 5 have enjoyed starting their new topic in science of 'space', learning the order of the planets in our solar system and creating mnemonics to remember them by. In English the children have started to look at the book 'Here we are', using the beautiful illustrations to write descriptive sentences using figurative techniques. Finally, in P.E. they have started the sport of dodgeball.

Year 6 have been innovating their non-chronological report to write about Pandora's apex predator - the Thanator. In maths the children have been exploring factors and multiples. They have enjoyed developing their skills in basketball and considering how Muslims demonstrate their commitment to God in R.E.

