

Beechwood Bulletin

Beechwood Primary School

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Term 3 Issue 32



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Welcome back.....

Dear Parents/Guardians,

Welcome back to the final half term of the academic year - we hope that you all had a wonderful half term holiday!

Our Sports Day will be taking place on Tuesday 30th June and we look forward to welcoming you all into school to support your children and to participate in our family picnic on the school field at lunchtime, which is always such a lovely event.

To confirm the following timings for Sports Day:

9.15-9.45am - Foundation Stage (Butterflies)

9.15-12.00pm - Key Stage Two (Badgers, Owls, Woodpeckers, Falcons, Kites, Hawks and Eagles)

12.00-1.00pm - Family picnic on the school field

1.15pm-2.45pm - Key Stage One (Robins and Foxes)

2.45pm- Wheel Relay and Presentations

We will be in touch nearer the time with further details regarding gate opening timings and naming the children who will participate in the Wheel Relay at the end of the day.

We also wanted to talk to you about **safeguarding at Beechwood**; we take this very seriously and have robust systems in place to make sure that children are safe at school and have an opportunity to talk to trusted adults should they need to. Please look out for more safeguarding information within the weekly bulletin. In this issue I have added in some safety tips around the use of AI for children.

Have a wonderful week,

Best wishes

Mrs Minter and Mrs Reece



NOTICEBOARD

ATTENDANCE AWARD:

The class with the best attendance across the whole school for the week before half term Robins with 99.4%



Well done Robins!

LOWER SCHOOL BOOKWORMS:

Will continue next week

SUMMER REMINDERS:



Please ensure your children have sun hats, water bottles and are wearing sunscreen if the weather is sunny.

Please continue to ensure your child is in school every day unless they are ill, in order to make sure they don't miss out on valuable learning and social interaction.

BREAKFAST CLUB & AFTERSCHOOL CLUB:

ParentPay bookings for Breakfast Club and After School Club (Thursday and Friday sessions) can now be made up to midnight of the day before the required session.

REMINDER: PARENT GOVERNOR VACANCY

The opportunity has arisen for a new Parent Governor. If you would like to find out further information, please click [here](#).

ATTENDANCE

Our minimum attendance target is **96.5%**. Please help us to ensure your child receives the best education by attending school regularly and being on time.

Our whole school attendance for the week before half term was **94.4%** which is below our target.

STAR PUPILS

Butterflies — Harper
Robins — next week
Foxes — Azlan and Reggie
Badgers — Esa
Woodpeckers — Aishvi

Owls — Alayna
Kites — Finley
Falcons — Sehbaaz
Hawks — Zoya
Eagles — Krithik

MATHS AWARDS

Butterflies — Sahib N
Robins — next week
Foxes — Miray
Badgers — Logan and Angelo
Woodpeckers — Carlton

Owls — Jack
Kites — Shanaya
Falcons — Layton
Hawks — Vanessa
Eagles — Talal

★ Well done to all of our Star Pupils and Maths Award recipients ★

Over the last week at Beechwood, and looking forward.....

Foundation Stage - Butterflies have started their new topic called 'We Are Adventurers', our first adventure is a pirate adventure, this week we have been busy making pirate hats, eye patches and telescopes ready for our 'Pirate Day' today, we learnt our pirate names, learnt to speak like a pirate and made a pirate ship after learning about the different parts of a pirate ship. In Drawing Club we observed a pirate scene and used it to write 'I can see' sentences.

Year 1— In English we have started learning another story; this time a 'finding' story called 'Lost and Found' by Oliver Jeffers. In Maths we have been learning about Position and Direction this week, recognising different turns and positions like left/right, forwards/backwards, above and below. In the second half of this week in RE we will be discussing what our special place is and why and in PSHE we will look at life cycles of some animals, including humans.

Year 2— The children have written poems about a magical Candy Land using lots of descriptive writing. In Maths we have started a new unit on time, learning o'clock, half past, quarter to and quarter past. In Science we learnt about the different parts of a plant and their functions and in Geography we will be learning about the human and physical features of our local area.

Year 3—Year 3 have returned from half term full of excitement and eager to share their holiday adventures. In English, we have begun our new portal story unit with an independent cold task, while in Maths we are finishing our Money unit and will soon move on to Time. In History, we explored the battles between the Ancient Greeks and Persians, and in Science we will be investigating how muscles help protect our bodies through some exciting egg experiments.

Year 4— Year 4 have really enjoyed the break and have come back to school full of beans. In Maths, we have been dusting off our telling the time skills in both analogue and digital 12-hour clocks. In English, we have been thinking about how to use powerful verbs, descriptive adjectives and personification in different forest poems. We have been practising hard for the MTC check next week by doing TTRS in class every day. Don't forget to practice at home too!

Year 5— Year 5 have started drawing inspiration for a portal story. Please ask them to imagine approaching a portal, how they'd activate one and interestingly, what could be on the other side? In PE, Kites and Falcons have started their unit on athletics in preparation for Sports Day. In Maths they have finished their topic on decimals and started on negative numbers. In computing, the focus is on vector art and in PSHE we have started our unit on changing me, which is about changes that can start to happen to them at this age. This week, we looked at self-image, how this can impact us and how we can maintain a healthy image of ourselves.

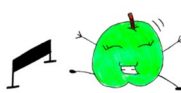
Year 6— Year 6 are rewriting and uplevelling their Non chronological report from the start of the year about Pandora. In maths, Mr Hamilton and Miss Hill have swapped groups. Mr Hamilton's group are exploring Algebra and Miss Hill's group are looking at shape. It is an exciting time in Year 6 as we are beginning our production. We will be giving scripts and parts to the children this week ready to start rehearsing.

House Points

**Outstanding
Oranges**
398



**Amazing
Apples**
344



**Super
Strawberries**
430



**Brilliant
Bananas**
389



Congratulations to the Super Strawberries who were leaders the week before half term!

ONLINE SAFETY INFORMATION ZONE

What is Copyright?

This week, we will learn that when someone creates something such as a story, photograph, video, song or piece of artwork, it belongs to them. We will discuss why it is important to respect other people's work and ideas both online and offline.

Home Learning Link:

BBC Teach – Copyright and Ownership

<https://www.bbc.co.uk/teach/articles/z8qt9ty>

Dates for your diary:

Wednesday 10th June	— Robins Class Assembly—2.30pm
Tuesday 23rd June	— Family Learning morning @ 9.15-10.15am—NEW
Wednesday 24th June	— Year 6 Wokingham Schools Transition day Butterflies Class Assembly—2.30pm
Tuesday 30th June	— Sports Day
Wednesday 1st July	— SEN Coffee Morning 9.45-10.30am
Tuesday 7th July	— Year 6 Production @ 2pm —NEW
Wednesday 8th July	— Year 6 Production @6pm—NEW
Friday 10th July	— Year 6 Leavers party—NEW
Thursday 16th July	— Rock Steady Concert
Friday 17th July	— LAST DAY OF TERM—1.15PM

Artificial Intelligence Safety Tips for Parents

What are AI tools and AI generated content?

AI generated content

This is where an image, video or voice recording has been created using an online generator. These can be completely artificial, meaning none of the content is real, or they can be altered versions of existing real content.

AI content generators

These are the tools used to create AI generated content by entering a series of commands to generate new content or edit an existing image or video.

AI chat bots

These are chat functions where you are speaking with a bot rather than a real person. They will often only respond to short messages and will usually introduce themselves as a bot. However, the bots can often be given human names.

AI summaries

This is where a platform gathers and summarises information, usually found at the top of a page or search engine result. The AI will often take information from across a range of sources and list the sources within the summary.

6 top tips: how to support your children to use AI safely

1) Talk about where AI is being used

A good place to start is by having open conversations with your child about where they are seeing AI tools and content online. This is an opportunity to talk about the risks and benefits they are experiencing.



2) Remind young people not everything is real

You can remind them that not everything online is real and much of what we see may have been edited.

AI is continually evolving but there can be common indicators to show something is AI generated but remember it is not always obvious. Some of these indicators can be an overall 'perfect' appearance, body parts or movements appearing differently or not looking 'true to life'.

3) Discuss misuse of generative AI

It's important to address the misuse of generative AI to create harmful content in an age-appropriate way. Make sure that your child knows it's not OK for anyone to create content to harm other people.

If they ever experience this or are worried about someone doing it, then they can report that. If you are concerned about how someone is behaving towards a child online this can be reported to law enforcement agency [CEOP](#).

If a sexual image or video has been created, this can be reported via [Report Remove](#).

4) Remind them to check sources

AI summaries and chatbots can be helpful tools to get quick answers to a question but it's important to know it's coming from a reliable source.

Sources should be listed and will often have links so they can be checked. If the source is not listed or is not a reliable source, it's good to encourage them to check a trusted site for themselves.

5) Signpost to safe sources of health and wellbeing advice

We know young people will use the internet to get advice and answers to questions which could mean they come across advice from an AI bot or summary. It's important they access safe information from reliable sources, so it can be helpful to make sure they know of child-friendly safe sites such as [Childline](#).

6) Make sure they know where to go for help

Ensure your child knows they can talk to you or another safe adult like a teacher if anything worries them online or offline. They can also contact Childline 24/7 on 0800 11 11 or via email or online chat, there are lots of ways they can [get support](#).