



The Battle of Britain

Term: Autumn 1

Music - World War 2

We will listen to, appraise and perform songs sung in WW2. Pupils will perform as a class and in smaller ensembles; they will also write their own lyrics for a song about the life of a soldier.

Reading

Whole class reading - The Midnight Guardians by Ross Montgomery

Afternoon class book – When the Sky Falls by Phil Earle

English

Non-chronological reports – inspired by the diverse life of the moon, Pandora and linked to our science unit of Living Things.

Narrative writing – linked to The Midnight Guardians by Ross Montgomery.

Computing – Programming Variables in Games

This unit explores the concept of variables in programming through games in Scratch. Throughout the unit students will develop their understanding of variables and ultimately design and improve games in Scratch.

Humanities

We will be examining why the Battle of Britain was important and how it is relevant to our lives today.

Linked with Black History Month, we will be exploring the role immigration played in the war efforts and comparing the political geography of Europe following the war to beforehand.

Year 6 Autumn 1

PSHE – Being Me in My World

To explore how to express my fears and worries and how our wants and needs compare to those of other countries. Develop understanding and empathy towards others.

Art/DT

Art Project – Sketching animals and insects based on the works of artist Rosalind Monks.

DT Project – To design, make and test an Anderson Shelter.

French

We will be revisiting and embedding our prior learning, including: salutations, numbers to 100, colours, family, animals and emotions.

Maths

- Place value
- Addition, subtraction, multiplication and division
- Times table revision

RE – Islam – Beliefs and Practices

We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.

Science – Living Things and their Habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including micro-organisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.

PE

Indoor – gymnastics – travelling and rolls, including straddle roll, forwards roll and backwards roll.
Outdoor – football – dribbling, passing and shooting.