



Team: Foundation Stage

Summer Term 2024

**Overview of this Term**

During Summer 1, we will be investigating different minibeasts and learning how to grow and look after plants! We will build a snail terrarium and a wormery, so we can observe the minibeasts closely and watch as our class caterpillars grow into butterflies! We will be caring for plants and creating an EYFS garden. In Summer 2, we will be setting sail across the seven seas as pirates and learning all about life under the sea!

**Communication and Language**

This term, we will be retelling traditional tales such as 'Jack and the Beanstalk' and 'The Enormous Turnip'. We will support children to ask and answer questions to learn more about the different minibeasts and plants. Engaging activities will encourage them to reason, express their ideas and explain how things work. We will continue our focus on developing vocabulary through stories and non-fiction books.

**Physical Development**

Our PE lessons this term will be focused on developing ball skills; we will be practising rolling, stopping and throwing a ball with greater accuracy. In Summer 2, we will be building on these skills to play simple games. In class, we will be continuing to develop our fine motor skills through playing with playdough, 'funky fingers' activities and writing in the provision. .

**Partnerships with Parents**

If you have any questions regarding your child's learning and development or progress, please either contact the office via email or arrange a time with Mrs Bergmann or Mrs Soutter. Arranging a time is important, as it means that we can fully engage in a conversation with you.



We are Investigators / We are Adventurers

**Literacy**

The children have a daily Read Write Inc. phonics input where they will learn new sounds and develop the correct letter formation. In their lessons and home reading books, they will be reading words and sentences which are matched to their phonic ability. We will be learning to 'Fred In Head' and children will be encouraged to re-read their sentences to help them develop fluency. We will also have many opportunities for adult-led Literacy activities, where children will be encouraged to write short phrases and sentences by applying their phonic knowledge.



**Mathematics**

This term in Maths, we will be consolidating our knowledge of numbers to 10 by ensuring that children have a deep understanding of the composition of numbers and can recall number facts to 10. We will be learning to count forwards and backwards to 20 and exploring the composition of teen numbers. We will be continuing to develop our subitising skills to 5 and begin to add and subtract using practical materials. We will look at patterns in the number system including odd and even numbers, doubling and sharing fairly.



**Key Information**



- Your child must bring a named bottle of water into school each day.
- Please ensure each piece of your child's uniform has their name clearly labelled.
- The children are encouraged to take responsibility for their uniform and belongings when in school.
- Please ensure your child has a jumper and a coat in school every day.
- Long hair should be tied back.
- PE lessons are on Friday. Please could your child come to school dressed in PE kit and suitable footwear.
- Your child's book needs to be given to their teachers on Tuesday. Their next book will be sent home on Thursday. Please encourage your child to read their book every day at home and record this in their reading diary.

**Understanding the World**

In Science this term, we will be learning about the conditions that plants need to grow and we will be creating a class sensory garden in the FS playground to allow us to observe how plants grow and change over time. In Summer 2, we will be learning about the concepts of floating and sinking and magnetism. We will continue to learn about different habitats; this term, we will learn more about the microhabitats of mini-beasts and in Summer 2, we will be learning about life under the sea. We will also be revisiting our learning on maps and creating our own treasure.

**Personal, Social and Emotional Development**

This term, we will be thinking about 'Relationships' by thinking about how we can be a good friend, considering the impact of our words and what to do if we fall out with a friend. Next term, we will be thinking about transitioning to Year 1!

**Expressive Arts and Design**

Children will have daily opportunities to express themselves creatively. During free-flow time they will be able to choose from a variety of resources such as paint, junk modelling, collage and drawing materials. This term, the children will be creating collages in the style of Matisse and creating 'recycled' artwork to raise awareness of plastic in the seas. The children also have access to a home corner, where we encourage them to act out familiar experiences through role-play. We will be continuing to develop our repertoire of nursery rhymes and learning the songs.