



The Battle of Britain

Term: Autumn 1

Music - World War 2

We will listen to, appraise and perform songs sung in WW2. Pupils will perform as a class and in smaller ensembles; they will also write their own lyrics for a song about the life of a soldier.

Reading

Whole class reading - The Midnight Guardians by Ross Montgomery

Afternoon class book – When the Sky Falls by Phil Earle
The Lion the Witch and the Wardrobe by CS Lewis

English

Beyond the Lines - flashback narrative linked to our work on WW2.
Red – Narrative linked to Little Red Riding Hood.

Computing – Programming Variables in Games

This unit explores the concept of variables in programming through games in Scratch. Throughout the unit the will develop their understanding of variables and ultimately design and improve games in Scratch.

History

We will examining why the Battle of Britain was important and how it is relevant to our lives today. Within this work, we will be learning map skills by exploring the territory that was under Nazi rule.

Year 6 Autumn 1

PSHE – Being Me in My World

To explore how to express my fears and worries and how our wants and needs compare to those if other countries. Develop understanding and empathy towards others.

Art

Art Project – Sketching animals in the style of Rosaline Monks using fine liner patterns.

French

We will be looking at how to tell the time in French. We will be revising our numbers to 55 to help us with this. We will be applying our knowledge to ask someone what the time is and respond accordingly.

Maths

- Place value
- Addition, subtraction, multiplication and division
- Fractions

Throughout the term, we will be revisiting arithmetic skills and times tables.

RE – Islam – Beliefs and Practices

We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.

Science – Living Things and their Habitats

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including micro-organisms, plants and animals
Give reasons for classifying plants and animals based on specific characteristics.

PE

Indoor – gymnastics

Outdoor – football

PE days are Monday and Thursday.