



# Save Our Planet

## Term: Spring 1

**Homework: due in Wednesday**  
**Spelling Test: Friday**

### Music - GarageBand

In this unit pupils use GarageBand to develop understanding of music technology. They explore different areas of musical composition such as chord sequences, melody writing, structure, texture and instrumentation.

### Geography

Pupils will be learning about carbon footprint and greenhouse gases. They will be exploring how climate impacts habitats and wildlife. At the end of the unit, they will be reflecting upon the actions that we can take in school to become more environmentally friendly.

### Maths

- **Ratio**
- **Algebra**
- **Decimals**

### Reading

**Whole class reading** – Oh Maya Gods by Maz Evans

**Afternoon class book** – The Extraordinary Colours of Auden Dare by Zillah Bethall

### English

Diary Entries & Instructional Writing linked to The Lost Thing by Shaun Tan

Persuasive Writing – linked to our geography unit.

### Computing – Programming: Sensing

Pupils will utilise all of the programming skills that they have learned throughout primary school to build programs in the MakeCode environment before transferring their code to The Microbit.

## Year 6

### PSHE – Dreams and Goals

Pupils will learn how to set goals and think about how they will achieve these. This will include breaking the goal down into small steps and maintaining a positive mind set when they are faced with challenges.

### Art

**Art Project** – Impressionism

We will be exploring work and techniques created during the Impressionist movements.

### French

Pupils will continue to learn and talk about their daily routine and families.

### RE – Christianity - Eternity

We will explore if anything can ever be eternal.

### Science – Evolution & Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

### PE

Outdoor – Hockey (Monday)  
Indoor – Dance (Friday)