

Religious Education

In RE, we will be exploring the topic of Islam and looking to answer the question:

Does belief in Akhirah (life after death) help Muslims lead good lives?

Geography

We will be learning about the structure and importance of mountains. We will be learning about the highest peaks in the world and using an atlas to find them.

<u>Maths</u>

This half term we will be concentrating on Angles and Position and Direction. We will also be revising previous topics for our SATs in May. After that, we will be focusing on problem solving and reasoning.

<u>Art</u>

This half term we will be looking at Hokusai's series of prints called, *Thirty-six views of Mount Fuji*. We will ten learn skills and knowledge surrounding print making.

Music

Taking inspiration from electrical circuits and symbols, pupils explore pulse, beat, rhythm and notation, writing and performing their own rhythm grid music. Pupils listen to some of the ways music was created using electricity during the first half of the 20th century.

English Writing

We are concentrating on report writing linked to our Geography topic; specifically Mount Everest. We will also be creating a setting description based on the poem 'The Dreadful Menace'. Throughout the term we are also practising our SPaG in preparation for our SATs.

Year 6 Your mountain is waiting...

MFL

We will be learning about how to describe physical appearance and personalities of themselves and others.

<u>PSHE</u>

We will continue to follow the Jigsaw programme. We will be looking at 'Relationships', focussing on how we maintain positive relationships with those around us. On top of this, we will be having a large focus on transitions to secondary school.

Term: Summer 2024

Computing

We are creating websites for a chosen purpose and audience. Children will identify what makes a good webpage and use this information to design and evaluate a good website using google sites.

Science

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This term we will be continuing our Light topic. Once completed, we will then be exploring electricity, through electrical circuits. This topic will continue through until the end of the school year, ending with our own Dragon's Den!

PE/Games

In Physical Education, we will be focusing on rounders and dance.

		Session 1	Session 2
	Hawks	Monday	Friday
	Eagles	Monday	Friday