



Team: Year 5



Term: Spring



Guided Reading

Spring 1:

- **Amazing Rivers** by Julie Vosburgh Agnone & Kerry Hyndman
- **River Boy** by Tim Bowler

Spring 2:

- **Treason** by Berlie Doherty

English – our writing is linked to our reading books and topic

Spring 1:

- **Comparative Information Text** – comparing two rivers
- **Narrative** – suspense writing linked to River Boy

Spring 2:

- **Journalistic writing** linked to the Tudors
- **Biography** of a noted Tudor

Computing

Spring 1: **Data and Information** – Flat File Databases

Spring 2: **Programming** – Selection in physical computing using Crumble Kits.

Topic

Spring 1: **Geography – Raging Rivers** - To describe and understand key aspects of human geography in relation to rivers.

Spring 2: **History – The Tudors** - How did the Tudors influence our modern world?

PE/Games

Spring 1: **Netball and Dance**

Spring 2: **Gymnastics and Golf**

Music

Spring 1: **Vikings**

Spring 2: **Rock and Roll**

Science

Spring 1: **Changes of Materials**

To use knowledge of solids, liquids and gases to explore how mixtures might be separated, including through filtering, sieving and evaporating.

Spring 2: **Properties of Materials**

To explore everyday materials achieving a comparison and grouping on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.

PSHE

Spring 1: **Dreams and Goals**

Spring 2: **Healthy Me**

Maths – White Rose Maths

Spring 1:

- **Multiplication and Division**
- **Fractions**
- **Decimals and Percentages**

Spring 2:

- **Decimals and Percentages**
- **Perimeter and Area**
- **Statistics**

French

Spring 1: **Travel around the world**

Spring 2: **French speaking countries**

Art and Design Technology

Spring 1: **Art - Riverscapes**

Spring 2: **DT Tudor Stew**

RE

Spring 1: **Sikhism** – We are learning to understand the relevance of Sikh stories today.

Spring 2: **Christianity** - We are learning to question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events.