



Team: Year 2

Term: Autumn 2026

Art/DT

The children will be making Great Fire of London landscapes based on the artist Jan Griffier. They will be using paint to create a gradient and then using mixed materials to create a landscape.

For our DT week we will be transporting ourselves back to Thomas Farriner's bakery and making some bread.

Music

This term the children will be learning songs about the Great Fire of London. They will think carefully about rhythm and keeping a steady pulse.

Computing

Within our lessons we will be thinking about what information technology means and types of IT we see in school, home or out about in the street or in shops.

RE

In RE this term we will be focussing on the religion of Christianity. Our big question is 'It is possible to be kind to everyone all the time?' The children will hear some biblical stories that demonstrate kindness. We will then be learning about Christmas.



The Great Fire of London



English

In English we will be using the **Talk for Writing** approach.

We will:

- immerse ourselves in the story, using actions and a story map to help us retell it orally.
- explore the writer's toolkit, identifying the features that make the story exciting and effective.
- complete short-burst writing to practise key skills.
- innovate the story, changing characters, settings and events.
- finally, write our own version of the story.

History/Geography

The main focus of our learning will be on the historical events of the Great Fire of London. We are very excited for our workshop which will allow us to learn lots of new facts. We will begin by sequencing the events that led up to the devastating fire, and then narrow our focus to learn about the significant figures of Samuel Pepys and King Charles II. We will be looking at different sources like Samuel Pepys diary to find out the answers to some of our questions.

Science

Our topic this term is called 'Everyday Materials'.

We will recap types of materials and what objects are made from those materials. They will learn more about the properties of materials such as 'opaque, transparent, waterproof, absorbent'. They will also think about the suitability of materials.

Maths

Year 2 will begin with a place value unit learning numbers up to 100. We will do a lot of work on partitioning these into tens and ones and then move onto flexibly partitioning. We will then move onto addition and subtraction with numbers to 100. We will be learning 2 digit addition and subtraction using the column method.

PE/Games

In outdoor PE we will be completing a ball skills unit, learning how to roll a ball with increasing accuracy and then how to move a ball in other ways. In indoor PE we are doing gymnastics, learning how to make shapes and perform routines.

PSHE

In PSHE our topic is 'Being Me in My World'. We will practise our 'Calm Me' breathing and go on to discuss our hopes and fears for the upcoming year. The children will create class rules and discuss the importance of rewards and consequences.