



## Team: Year 3

Term: Spring 2026

### Welcome to Spring term 2025

We are looking forward to starting some exciting new units of work!

Please continue to support your child at home and encourage them to read as much as possible. Reading books will be changed when completed and please sign reading records daily. Please continue practising Times Table Rosckstars.

### Geography

Our topic for the term is '**Conservation of bees**,' learning all about their importance and why we need them.

We will learn about the key issues affecting bees, how our school environment can help bees and how we can plan and carryout effective ways to help conserve bees.

### Maths

Year 3 will be completing units

#### **Multiplication and Division**

There will be a focus on knowledge of times tables, as we move onto applying this to multiplying and dividing 2 digit numbers.

**Measurement** Looking at length, perimeter, mass and capacity.

**Fractions** Children will look at fractions, what they are and how we use them.

### Art and DT

In Art this term we will be using our skills of sketching, mark making and observation using pencils to sketch animals inspired by the artist '**Gary Hodges**'.

In DT we will be looking at pneumatic moving animal designs. We will design a bee that uses a pneumatic system to move its wings.

### French

We will learn about family pets, likes, dislikes, introducing our real/pretend pet to the class.

We will move onto learning the Months of the year, Days of the week, working on correct pronunciation.

### PSHE

We will continue to follow the Jigsaw programme, with the unit '**Dreams and Goals**.' This will encompass recognising and overcoming challenges.

### RE

This term, the children will be learning about Miracles in a unit on Christianity, before moving onto learning the Easter story.

## Year 3 Spring Overview



### English

Each day will begin with a spelling and vocabulary recap, followed by whole-class reading. This term, the children will be reading *My Name Is River* and *Rainforests in 30 Seconds* (non-fiction). We will be developing writing skills through persuasive writing, fact files, and report writing, using rainforests as our main topic for inspiration. Alongside this, children will continue to build their spelling, punctuation, and grammar knowledge through focused SPaG lessons.

### Music

In music we will be continuing to learn a variety of songs and develop our musicianship based on the topic 'In the garden.'

### History

In history we will be learning about how the Bronze Age moved into the Iron Age. We will look at what life was like in London during the Stone Age. We will learn more about the Beaker people and the tools used after the Neolithic period.

### Computing

In computing we will be looking at branching databases and using scratch, a programming software to create a musical instrument.

### PE/Games

In outdoor PE this term we will be looking at the sports of netball and tag rugby. In indoor PE we will be looking at gymnastics and yoga.

### Science

Our topic this term is **Plants**. The children will learn the different parts of a plant, what they need to grow and the process of pollination.