



Team: Year 4

Term: Autumn 2024



### Welcome back to the first half of the Autumn term!

We are really looking forward to starting the new academic year.

There are lots of ways you can support your child at home. We encourage you to read with them each day. Homework will go out every Friday and is due back by the following Wednesday. Spellings will be tested each Friday.

### Art

The children will be given the opportunity to discover and create Mosaics. In **D&T** they will expand knowledge of mosaics by creating a cross stitch book mark.

### French

Bonjour! The children will continue to learn French this term. They will cover key vocabulary, such as colours, days of the week, months of the year and daily greetings. They will sing songs and develop basic conversation.

### Music

The children will be exploring pitch, harmonies, performance and composition through ancient Chinese music and Jazz.

### English

The children will begin each day with whole class reading, starting with *We are the Romans* continuing after half term with *Sky Hawk*.

We are focusing on the creative side of writing this half term and the children will have a strong focus on grammar, punctuation, presentation and spelling.

### History

This term the children will be covering the Romans, focusing on their presence in England. They will look at the history of the period and how the Romans lived, invaded and settled.

### Geography

The children will be focusing on field work and mapping. The children will be using the eight compass points and four figure reference points to build knowledge of the wider world.

## Year 4 Autumn Overview



### Science

Our first module is '**Animals including Humans**'. The children will be describing the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions.

Our second module is '**Sound**'. Children will identify how sounds are made, associating some of them with something vibrating. They will find patterns between the pitch of a sound and features of the object that produced it. We will investigate patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

### Maths

The children will be covering the following concepts:

- Place value
- Rounding
- Negative numbers
- Addition and subtraction
- Multiplication and division

They will be regularly practising times tables.

### Computing

The children will be looking at how networks are created using servers and switches. They will also be using a range of software to combine sound and images.

### PE

We are very excited to be going swimming each week this half term. We will also be refining our football skills on a Wednesday. In the second part of the term we will be playing hockey and doing gymnastics.

### PSHE

The children will continue to follow the Jigsaw programme. They will be looking at 'Being me in my World' and 'Celebrating Differences'.

### RE

This term, the topic for RE is Beliefs and Practices, Judaism. Our key question will be, how special is the relationship Jews have with God? Our second unit is based on Christianity and the celebration of Christmas. Our key question is, What is the most significant part of the nativity story for Christians today?