



Team: Year 4

Term: Spring 2026

Reading

This term, we are excited to be reading Anglo-Saxon Boy, a gripping story that brings our history learning to life. Children will explore the text through a variety of engaging questions, including finding key details, explaining their ideas, exploring new vocabulary and making thoughtful inferences, helping to build strong comprehension skills and a love of reading.

Writing

This term, children will develop their writing using Anglo-Saxon Boy and The Lighthouse Keeper. They will write an adventure narrative, a newspaper report based on a key event, and a character description and narrative, building creativity and writing for different purposes.

Maths

This term in maths, children will build confidence and fluency through units on multiplication and division, length and perimeter, fractions, and decimals. They will develop secure calculation skills, deepen their understanding of number, and apply their learning to problem-solving and real-life contexts.

Science

This term, children will study States of Matter, learning to group solids, liquids and gases, explore changes caused by heating and cooling, and understand evaporation and condensation in the water cycle. We will also take part in Science Week 2026, enjoying hands-on investigations and enquiry.

Computing

This term, children will develop their programming skills through repetition in shapes, designing, writing and debugging programs using sequence, selection, and repetition. They will explore data logging, collect and present information using digital tools, and learn to use technology safely while developing logical reasoning and problem-solving skills.

Geography

This term, children will explore climate across the Northern and Southern Hemispheres, learning how latitude affects temperature and why climate zones differ or are similar. They will compare temperate and tropical climates and develop geographical skills through enquiry and fieldwork.

History

This term, children will learn about Anglo-Saxon villages, exploring daily life, the role of children, and how these villages compare to those today. They will identify similarities and differences, gaining an understanding of early civilization and its connections to modern communities.

Art & Design Technology

In Art, children will explore perspective and monochromatic sketching inspired by Patrick Hughes, developing skills in shading, hatching, and cross-hatching to create their own "Dark Light" piece. In DT, they will design and build moving cars, learning about axels, wheels, and creating a stable chassis.

RE

This term, children will explore how beliefs shape daily life. In Judaism, they will learn how teachings and stories influence actions, while in Christianity they will consider the theme of salvation, asking whether forgiveness is always possible and how it impacts the way Christians live.

PE

This term, children will develop teamwork, coordination, and tactical skills through a range of activities. Indoor lessons focus on Orienteering and Adventure Activities (OAA) and Dance, while outdoor lessons include Basketball and Handball, building fitness, agility, and confidence in both individual and team challenges.

Music

This term, children will explore samba music, creating and performing rhythms individually and as a class, including carnival-style endings. They will also study Words, Words, Words, using musical dimensions to translate text into sound, interpret notation, create a symphonic poem, and perform and evaluate their compositions.

French

This term, children will learn vocabulary and phrases linked to animals, food, clothing, shopping, and the calendar. They will create their own farm or zoo, make shopping lists, describe outfits, tell the date and time, and explore prices and shops, developing speaking, reading, and writing skills.

PSHE

This term, children will explore Dreams and Goals, learning to set and achieve realistic goals, work in teams, overcome setbacks, and celebrate contributions. In Healthy Me, they will focus on friendships, peer pressure, assertiveness, and making healthy choices, building resilience and positive attitudes.

