



Team: Foundation Stage

Term: Summer 1 2026

Overview of this Term

In Summer 1, children will be learning all about minibeasts! They will get to experience the Butterfly lifecycle first hand using real caterpillars to turn into butterflies. We will also be learning about snails, spiders, worms and bees. Children will be learning about plants and what they need to grow as well as planting their own beans when we learn about Jack and The Beanstalk.

Communication and Language

This term, the children will be encouraged to articulate their ideas using more complex sentences and follow more complex instructions. In Summer 1 we will be using traditional tales such as 'Jack and The Beanstalk' and The Enormous Turnip. We will also be looking at more exciting stories such as 'The Giant Jam Sandwich and Superworm.

Physical Development

In Summer 1, our PE lessons will be focused on developing the children's ball skills using the theme of minibeasts to help us. We will be learning how to roll the ball to a target as well as begin to learn about throwing and catching. Of course we will still be developing our core strength and gross motor skills in our outdoor area everyday.

Partnerships with Parents

Our newsletters will continue, look out for them at the end of each month!
Remember to look in your children's reading folder regularly as we often put letters or important information as well as any additional optional activities for you to do with your child.
As always if you ever have any questions or want to speak to Miss Pilbeam, either speak to a member of staff on the door at pick up and drop off or you can email the office.



We are Investigators

Literacy

The children have a daily Read Write Inc. phonics input where they will learn new sounds and develop the correct letter formation. Children will continue to learn the Set 1 special friends (sh, ch, th, ng, nk, qu) as well as start learning some set 2 sounds (ay, ee, igh etc)
Children will be reading words, phrases and sentences.
The children will also be taking part in adult-led Literacy activities where children will be encouraged to write letters, words and sentences by applying their phonic knowledge.



Mathematics

The children will participate in adult led activities, where they will be introduced to new concepts and skills through practical activities. The children will also be taking part in independent maths activities to support, consolidate and build upon what they have been introduced to during adult led activities. During the Summer term, children will be consolidating their understanding of numbers to 10 and exploring the patterns of numbers in the teens and beyond.



Key Information

- Your child must bring a named bottle of water into school each day.
- Please ensure each piece of your child's uniform has their name clearly labelled.
- In warmer weather, please ensure your child has a hat and is wearing sunscreen.
- Long hair should be tied back.
- PE lessons are on Monday. Please could your child come to school dressed in PE kit and suitable footwear.
- Look out for more information on our school trip to Trilakes on the 25th June
- Our Class Assembly is on the 24th June at 2.30

Understanding the World

In Science we will be continuing to explore the world around us by growing plants and observing minibeasts. We will be observing change by looking at how fruit decays, watching plants grow and seeing the life cycle of a butterfly in action. We will be learning about mother and baby animals and finding out whether all animals come from eggs.

Personal, Social and Emotional Development

During the Summer term we will be learning 'Relationships', thinking about our families and friends and will think about how we can be kind friends ourselves.

Expressive Arts and Design

Children will have daily opportunities to express themselves creatively. During free-flow time they will be able to choose from a variety of resources such as paint, junk modelling, collage and drawing materials. This term, the children will be learning about the artist 'Matisse' and making observational drawings of snails and butterflies. The children also have access to a home corner, where we encourage them to act out familiar experiences through role-play. We will be continuing to develop our repertoire of nursery rhymes and learning the songs.