



Frays Academy Trust Website Accessibility Statement

February 2025

Version History

Version	Date	Document Author	Changes Overview
1	February 2025	Frays central team	New version

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1 Website Accessibility Statement

This website is run by Frays Academy Trust and this statement applies to

- All Saints CE Primary School <https://www.allsaints.wokingham.sch.uk/>
- Beechwood Primary School <https://www.beechwoodprimaryschool.com/>
- Cowley St Laurence Primary School <https://www.cowley.hillingdon.sch.uk/>
- Keep Hatch Primary School <https://www.Keephatch.wokingham.sch.uk/>
- Laurel Lane Primary School <https://www.laurel-laneprimary.hillingdon.sch.uk/>
- St Martin's CE Primary School <https://www.stmartinsprimary.com/>
- St Matthew's CE Primary School <https://www.st-matthews.hillingdon.sch.uk/>
- Frays Academy Trust <https://www.fraysacademytrust.org/>

We want as many people as possible to be able to use this website. For example, that means you should be able to:

- change colours, contrast levels and fonts using browser or device settings
- zoom in up to 400% without the text spilling off the screen
- navigate most of the website using a keyboard or speech recognition software
- listen to most of the website using a screen reader (including the most recent versions of JAWS, NVDA and VoiceOver)

We've also made the website text as simple as possible to understand. [AbilityNet](#) has advice on making your device easier to use if you have a disability.

Frays Academy Trust values diversity and inclusion and is committed to providing an accessible online experience for all members of our community. Your feedback is essential in helping us achieve this goal.

2 Technical information about our websites' accessibility

Frays Academy Trust is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

3 Accessibility Features

- Responsive Design: Our website is designed to work on various devices and screen sizes, including desktop computers, tablets, and smartphones.
- Keyboard Navigation: The website is navigable via keyboard to accommodate users who cannot use a mouse.
- Text Readability: We use clear and legible fonts, sufficient colour contrast, and adjustable text size to enhance readability.
- Alternative Text: Images and graphics include descriptive alternative text to assist users with visual impairments.
- Captioning and Transcripts: Multimedia content, such as videos, includes captions or transcripts where applicable.
- Form auto complete: adding validation to forms enables our forms to be autocompleted

4 Compliance status

Our websites are partially exempt with the [Web Content Accessibility Guidelines \(WCAG\) 2.2](#) AA standard due to the exemptions and non-compliances listed.

4.1 School exemption

- This website is partially compliant with the [Web Content Accessibility Guidelines version 2.2](#) AA standard, due to 'the exemptions' listed,

- primary and secondary schools or nurseries - except for the content people need in order to use their services, for example a form that lets you outline school meal preferences.

4.2 Non-compliant content

We know some parts of this website are not fully accessible:

- most older PDF documents are not fully accessible to screen reader software
- embedded Google Maps are not accessible within the site
- any forms with bespoke styling on the site may not be accessible
- Images: We endeavour to ensure that, where needed, we include alternative text for any images. If any images do not have a text alternative, so people using a screen reader cannot access the information, we will rectify this if notified. This fails WCAG 2.2 AA success criterion.
- Video: We endeavour to ensure that, where needed, we include frame titles, captioning and transcriptions for any videos. If any videos do not have a frame title, captions or transcriptions, so people using assistive technology cannot access the information, we will rectify this if notified. This fails WCAG 2.2 AA success criterion.
- Links: We endeavour to ensure that, where needed, we include appropriate use of links and ensure that links are descriptive. If any links are not descriptive, so people using a screen reader cannot access the information, we will rectify this if notified. This fails WCAG 2.2 AA success criterion.
- Tables: We endeavour to ensure that, where needed, tables to ensure they have the appropriate headings set. If any tables do not have defined headings, so people using a screen reader or keyboard navigation cannot access the information, we will rectify this if notified. This fails WCAG 2.2 AA success criterion.
- Brand colours: We endeavour to ensure that, our brand colours meeting the contrast ratio for the corresponding text size. If any text does not meet the contrast ration, so people with visual impairments cannot access the information, we will rectify this if notified. This fails WCAG 2.2 AA success criterion.

4.3 Ongoing Efforts

We are continually working to improve the accessibility of our website by:

- Screen reader compatibility: whilst our website has been built include functionality that works with screen readers, we may need to make some improvements by working with our website provider.
- Regular audits and user testing: We commit to annual audits and user testing.
- User feedback: We will incorporate feedback from users to enhance accessibility.
- Keeping up-to-date: We will endeavour to keep up to date with evolving accessibility standards and best practices.

4.4 Third-Party Content

While we aim to ensure all content on our website is accessible, some third-party materials or linked resources may not fully meet accessibility standards. We encourage you to contact us if you have difficulties accessing external content.

5 Need Assistance?

If you encounter any accessibility barriers or have suggestions to improve your experience, please contact us:

- Email: office@fraysacademytrust.org
- Phone: **01895462361**
- Mailing Address: **Frays Academy Trust, Worcester Road, Cowley, Uxbridge UB8 3TH**

When reporting an issue, please include:

- The school website and the specific webpage or feature you experienced difficulties with.

- Your contact information (optional, if you would like a response).

6 Complaints about our websites

We would encourage you to contact us directly in the first instance if you are unhappy with our websites or our initial response. We investigate all complaints under our complaints policy. The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, [contact the Equality Advisory and Support Service \(EASS\)](#).