

Beechwood Bulletin

Beechwood Primary School

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Wednesday 27th September 2023

Growth Mindset

Dear Parents and Guardians,

In Assembly over the past couple of weeks we have been thinking about and discussing our school vision and values, and about ways in which we could all contribute to them.

Our school vision is as follows:

At Beechwood Primary School we have high expectations for our children and actively encourage every child to 'Explore, Discover, Achieve' Children are encouraged to be happy, resilient, confident, independent, ambitious and well-rounded learners who are self-aware and are always striving to develop and grow. They are brave in their learning, learn by their mistakes and embrace challenge.

Learning fosters curiosity, develops early reading and key life skills, promotes enquiring minds and encourages a love of learning. It is fun, inspiring, creative, exciting, innovative and is closely linked to the individual needs of the children. Children are encouraged to explore with confidence and strive for excellence through effort, practise and perseverance.

We celebrate diversity and uniqueness, and foster an environment of care, support and inclusivity. We recognise we are stronger together and are proud to belong to our school and wider community.

We encourage children to be responsible and respectful, and provide opportunities to ensure they are well prepared for the future.

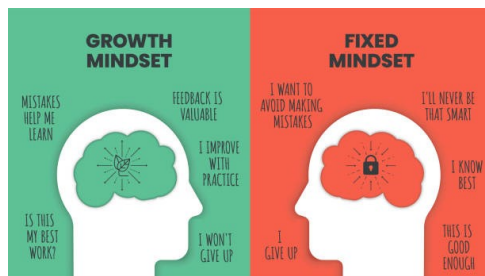
We have also been discussing the importance of having a growth mindset.. Children recognised that having a growth mindset meant, they would persevere, be resilient, embrace challenge, adopt a 'have a go' attitude and learn from their mistakes. We also shared two pictures books linked to Growth Mindset; 'How to Catch a Star' by Oliver Jeffers and 'After the Fall' by Dan Santat.

Please do speak with your child, to find out more about having a Growth Mindset.

Don't forget to join us for our Family Learning session on Tuesday 3rd October from 9.00-10.00am.

Kind regards

Miss S E Hunter, Headteacher



NOTICEBOARD

ATTENDANCE AWARD:

The class with the best attendance across the whole school last week was Badgers with 100% attendance. Well done Badgers!



PARENT GOVERNOR VACANCY

We currently have a vacancy for a Parent Governor on our Local Governing Body. If you are interested in becoming a governor or would like to find out more, please contact the office for further information.

CENSUS DAY:

Thursday 5th October is school census day. The data collected impacts the amount of funding the school receives so it is greatly appreciated if you are able to support the school by ensuring your child has a hot dinner on this day. This is particularly important for EYFS-Year2 & FSM children where the school receives funding for Universal Free school meals based on the number of children who take a hot dinner option on this day. The cost to children in Years 3 - 6 is £2.53. The Meal options on the day will be: Fish fingers & Chips, Beet Burger & chips or Jacket Potato with beans. The meal options have been changed on parentpay and are available to pre-order now.

EXTRA FUNDING FOR EDUCATION:

If you receive certain benefits, you can apply to a scheme called pupil premium. If eligible the school would receive extra funding to help with your child's education. To qualify you must receive one of the following:

- Income support
- Income-based job seeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit - provided you are not
- entitled to Working Tax Credit and have an annual income that does not exceed £16,190
- The guaranteed element of the State Pension Credit
- Universal Credit (your household income must be less than £7,400 a year)

How to apply: To apply, you need to complete a free school meals application form which is available from the school office.

Star Pupils—w/c 18/09/23

Butterflies—Ahmed
Robins — Benny
Rabbits— Molly
Hedgehogs— Albie
Badgers— Phoebe
Foxes— Emily
Woodpeckers – Akif

Owls— Aran
Kites— Anabel
Falcons— Reuben
Hawks— Bobby
Eagles— Bailey
Well done to all of our Stars!

Attendance

Our minimum attendance target is 96.5%. Please help us to ensure your child receives the best education by attending school regularly and being on time.

Our whole school attendance for last week was 97% which is above our target.

Fantastic. Keep up the good work!

Over the last week at Beechwood.....

Foundation Stage have begun talking about and exploring their 5 senses. They have really enjoyed making their homes out of junk Modelling materials. In maths sessions they have sorted out groups of objects based on size, colour or attributes. In phonics they have been learning to recognise and write the sounds g, o, c, k and in English have been drawing and writing initial sounds based on the story of the Three Little Pigs.

Years 1 and 2 have started to look at a story about the Great Fire of London called 'Toby and The Great Fire of London'. This week they have been acting the story out, retelling it using actions and making a story map, which will help their writing about it next week.

Year 1 and 2 are both coming to the end of their place value units in maths and will now be moving on to addition and subtraction.

Everyone had a really fun science lesson yesterday, investigating the properties of different materials and finding out which ones can change shape by squashing, bending and twisting.

Year 3 have had fun in music creating their volcano poems using volcano words and onomatopoeic words! In English they have been writing their adventure stories. They have also been learning about different types of rocks and how they are formed; carrying out an investigation into their properties.

Year 4 are continuing learning about teeth in science and have been finding out how they can identify if an animal is a herbivore, carnivore or omnivore, just by looking at its teeth. In maths they have been learning about Roman Numerals and rounding up and down to the nearest ten or hundred. In English they have been using the 'show me, don't tell me' method of describing the Three Little Pigs by using indirect characterisation.

Year 5 are looking at eco-poetry in English lessons this week. The children are studying the poem, 'Blue Extinction' which focuses on the impact global warming is having on the world, and what it would be like if blue things ceased to exist. In maths, they have just finished their unit on place value and will move on to addition and subtraction tomorrow. Keeping with the 'Earth' theme, in science the children looked at phases of the moons and in art, have begun to create their own retro-futuristic space themed pictures.

Year 6 have been using their amazing writing skills to create their own, independent non-chronological report on Hexapods, which should be completed by Friday. They have been learning about Carl Linnaeus in science. Ask your child how they can classify a lion using Carl Linnaeus system! They have also been continuing to learn more about WW2 in the lead up to learning more about the Battle of Britain.

House Points

**Outstanding
Oranges**
148



**Amazing
Apples**
142



**Super
Strawberries**
146



**Brilliant
Bananas**
196



Congratulations to Brilliant Bananas for collecting the most house points this week

Dates for your diary:

Friday 29th September	— Macmillan Coffee Morning 9.00-9.45am
Tuesday 3rd October	— Family Learning 9.00-10.00am
Friday 6th October	— SEND Coffee Morning 9.45-10.30am NEW
Tuesday 10th October	— Key Stage 1 Harvest Festival @ Christ Church (more info to follow)
Friday 13th October	— PTA Halloween Disco
Wednesday 18th October	— Open Morning for prospective parents (booking required) Owls Class Assembly @2.30pm
Thursday 19th October	— Flu Nasal Immunisations
Friday 20th October	— Wear it Pink (charity day)
Monday 23rd—Friday 27th Oct	— Half Term
Tuesday 7th November	— Open Morning for prospective parents (booking required)
Wednesday 8th November	— Individual School Photos NEW Kites Class Assembly @ 2.30pm
Monday 13th November	— Parents Evening 3.30-6.00pm in school
Wednesday 15th November	— Parents Evening 5.30-7.00pm online
Friday 17th November	— Children in Need
Wednesday 22nd November	— Badgers Class Assembly @2.30pm
Thursday 23rd November	— Open Morning for prospective parents (booking required)
Wednesday 6th December	— Open Morning for prospective parents (booking required)
Friday 15th December	— End of Term

What Parents & Carers Need to Know about

TIKTOK

AGE RESTRICTION
13+

(certain features are restricted to over-18s only)

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-16 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

While TikTok's "Following" feed only displays videos from users someone follows, "For You" is a stream of clips based on their previously watched content. Most videos on a child's "For You" feed will therefore be light-hearted and amusing, but it *could* potentially surface something unsuitable. TikTok's guidelines prohibit the sharing of illegal or inappropriate content, but the sheer volume of uploads mean they aren't manually monitored and vetted.

18

CENSORED

DANGEROUS CHALLENGES

Due to TikTok's immense popularity, some young people have unfortunately been influenced by videos challenging them to perform harmful, criminal or even deadly acts. One extreme example was the 'blackout' trend, which encouraged users to hold their breath until they passed out from a lack of oxygen. It led to two families filing lawsuits against TikTok over the tragic deaths of their children.

CONTACT WITH STRANGERS

With around 1.1 billion users globally, the potential for contact from strangers on TikTok is high – especially as accounts created by over-16s (or youngsters using a false date of birth) are set to public by default. This not only means that someone's profile is visible to everyone else on the app; it also lets their videos be suggested to others and enables anyone to comment on them or download them.

IN-APP SPENDING

TikTok is free, but users have the option to buy TikTok coins, which can be used to purchase emojis in the app. These emojis are then sent as rewards (retaining their monetary value) to other users for videos they've created. Coin bundles range from £9.99 to an eye-watering £99; TikTok's policy is that they can't be bought by under-18s, but it's possible to bypass this with a fake birthdate.

ADDICTIVE NATURE

TikTok can be addictive, especially for young people: compulsive repeated use can interfere with sleep patterns and be a distraction from other activities. The platform recently introduced default usage time limits of 60 and 100 minutes for new members under 18 (in the UK, children with TikTok average 102 minutes per day on the app), but these restrictions can easily be removed in the settings.

TIKTOK NOW

Introduced in late 2022, the 'TikTok Now' feature lets users post a daily video or photo at the exact same time as their friends. Users receive a synchronised notification at a random time of day, giving them three minutes to take a video or real-time photo. This addition can not only be a distraction to young people but could lead to them inadvertently sharing private content such as their location.

Advice for Parents & Carers

ENABLE FAMILY PAIRING

Family Pairing allows parents to link their TikTok account with their child's and control their settings remotely. Parents can then, for example, turn on Restricted Mode (reducing the chances of a child seeing inappropriate content); set screen time limits; and manage their child's ability to send messages (and to whom). Children can't alter these settings without parental approval.

MAKE ACCOUNTS PRIVATE

Although under-16s will have their TikTok account set to private by default, bypassing this setting is relatively easy. However, parents have the ability to manually set their child's account to private – meaning that their videos won't be visible to strangers and they won't be able to exchange messages with people who aren't on their friends list.

LIMIT IN-APP SPENDING

If your child is using an iPhone or Android device to access TikTok, you can alter the settings to prevent them from making in-app purchases. We'd recommend that you enable this feature, as it's quite easy for a young person – without realising what they're doing – to spend a significant amount of real money buying TikTok coins so they can unlock more features of the app.

DISCUSS THE DANGERS

If your child wants to use TikTok and you're happy for them to do so, it's crucial to talk about the potential risks in this type of app. For example, ensure they understand not to share any identifying personal information – and that they realise they could be exposed to inappropriate content. Thinking critically about what they see on TikTok can help children become generally more social media savvy.

READ THE SIGNS

If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something inappropriate or upsetting that they've seen, it's important to know how to spot the possible signs. Increased irritability and a lack of concentration are potential red flags, as are failing to complete homework or regularly not eating meals.

Meet Our Expert

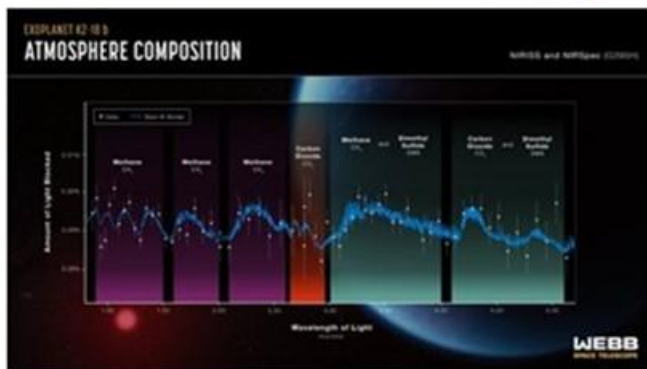
Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



National
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Safety®

#WakeUpWednesday

'The Best Place to Look for Life in Our Galaxy'



Pictured: The atmosphere composition data released by James Webb Space Telescope. **Source:** NASA Webb Telescope Twitter page.

NASA has confirmed that they have identified an ocean world with an atmosphere, 120 light years away from Earth in the constellation Leo. Experts say that this could be the best place to look for life in our galaxy. Scientists, working with the James Webb Space Telescope, identified a planet that may contain both a protective atmosphere and a surface covered entirely by oceans. The world's most powerful space telescope has detected exoplanet K2-18 b, which is eight times the size of Earth and has an

atmosphere containing carbon dioxide and methane. Scientists are excited to have possibly identified a molecule called dimethyl sulphide (DMS) as found on Earth; this is only produced by life! 'The abundance of methane and carbon dioxide, and shortage of ammonia, support the hypothesis that there may be a water ocean underneath a hydrogen-rich atmosphere in K2-18 b. The bulk of the DMS in Earth's atmosphere is emitted from phytoplankton in marine environments,' Nasa said in a press release.



Pictured: James Webb Space Telescope. **Source:** NASA Webb Telescope Twitter page.

Puffin Parade

A collection of puffin sculptures has raised close to £100,000 at auction. The artworks were part of Guernsey's Puffin Parade, a community event held between April and August displaying 60 puffin sculptures. The 4ft sculptures were constructed in the Philippines and then decorated locally by school children, artists, clubs and other community groups. The money raised from the auction will go to GSPCA, the parade's organisers, Autism Guernsey and other local charities. GSPCA Manager,

Steve Byrne, said, 'The Guernsey Puffin Parade has been such an incredible event. There are so many to thank and despite being a long day from getting them all in place to the auction we really couldn't believe how amazingly we have been supported.' Last year's Golden Guernsey Goat Trail raised more than £73,000 - with one particular goat sculpture selling for over £10,000!

Do you have any ideas for Guernsey's next sculpture community event?



Pictured: Some of the puffin sculptures. **Source:** GSPCA Twitter page.

Youth Conservation Success Story

As part of International Youth Day, a youth conservation success story is being celebrated as 1.2 million kg of plastic waste has been removed from Indonesian Rivers. Sungai Watch is an environmental organisation on a mission to stop plastic from going into the ocean. Siblings Gary, Kelly and Sam Bencheghib founded the charity in 2020, which aims to collect waste from rivers before it can enter the ocean. They have designed simple, effective waste barriers which can be installed across rivers when they are alerted by the public to problem areas. The team now consists of 90 passionate river warriors, working every day in Bali, Indonesia. Once the barriers are installed and the rubbish collected, it is

then sorted and up-cycled. They state on their website, 'We have created a scalable approach to tackling plastic pollution. We are on a mission to install 1,000 barriers throughout Indonesia.' Sam Bencheghib added, 'I grew up in Indonesia and saw that plastic pollution was getting worse and worse throughout the years. I think that's the beauty of being an entrepreneur and fighting an issue like plastic pollution, where new challenges and variables are always presented to you. This has been a true-life school for us.'

Have you heard of International Youth Day before? Do you think that this is important to celebrate young people who are making a difference in the world?



Pictured: Sungai Watch team cleaning up rivers and collecting trash in Bali. **Source:** Sungai Watch Twitter page.

Last week's topic:

Should lifejackets be compulsory for all on open water?



I think that it is a good idea for people under 12 that can't swim. I can swim but I would put one on just in case.

Neva

I think that life jackets are very important because these life jackets save the lives of thousands and thousands of people. We should respect the crew members too.

Alfred

Personally, [I think] life jackets should be compulsory to all for safety reasons. Without one, anything bad could happen, and a life jacket could protect the person.

Jayden

Let us know what you think about this week's news?



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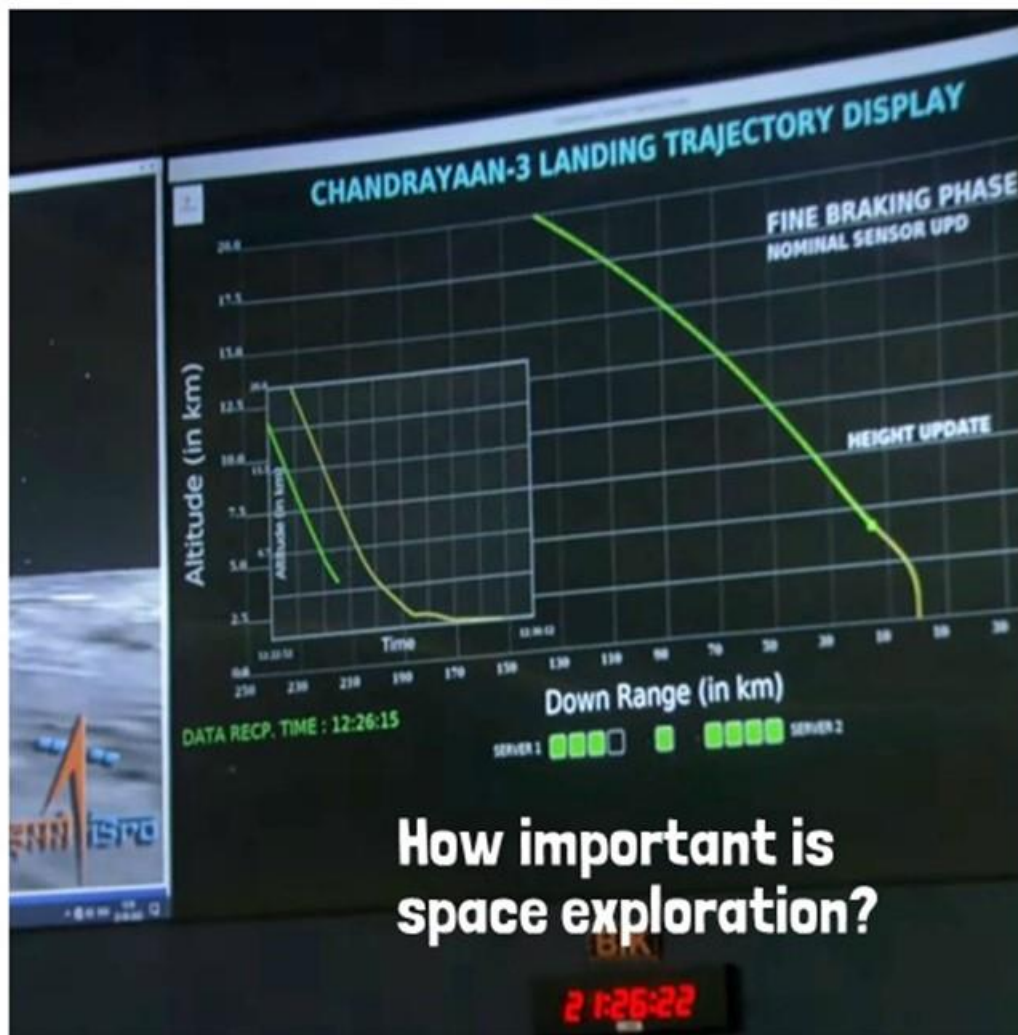
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TAKEHOME



How important is space exploration?

In the news this week

In recent weeks, both India and Russia's space agencies have tried to send unmanned missions to the Moon. They were heading to the lunar South Pole, which is a less explored part of the Moon. Whilst Russia's shuttle crashed into the Moon's surface after spinning out of control, India has become the first nation to land near the Moon's South Pole. The mission, named Chandrayaan-3, has been declared a success as the Vikram lander touched down at the end of August. The lunar South Pole is covered by shadow and largely unknown.

Things to talk about at home ...

- > Share your thoughts on the recent competition for countries to reach the Moon's South Pole.
- > Is space exploration something that interests you? What do you think we can learn from exploring space?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

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