Beechwood Bulletin

Beechwood Primary School

Ambleside Close Woodley Reading Berkshire

RG5 4JJ Telephone: 0118 9695976 Email:office-beechwood@fraysacademytrust.org Term 1, Issue 18



Wednesday 5th February 2025



NOTICEBOARD

ATTENDANCE AWARD:

The class with the best attendance across the whole school last week was Eagles with 96.7%. Well done Eagles!



LOWER SCHOOL BOOKWORMS:

Well done to Robins who were top bookworms last week.



PARENT GOVERNOR VACANCY:

We have a vacancy for a Parent Governor, please click on the following link for full information: Parent Governor

APPOINTMENTS:

We would always encourage you to book medical appointments outside of school hours, however we are aware that this isn't always possible with hospital appointments. If you do need to collect your child early from school for an appointment please ensure that you leave enough time for the office staff to collect your child from their classroom as this may take a few minutes. As below there is no parent parking available at the school.

SCHOOL CAR PARK REMINDER:

We would like to remind parents/guardians that the school car park is for **STAFF ONLY**, it should only be used by parents/guardians

with prior agreement from Miss Hunter and blue badge holders, for dropping off and picking up children (only).



Security Lockdown

Dear Parents and Guardians,

At Beechwood Primary School, we take safeguarding and the safety of your child very seriously. It is important that we put procedures in place and plan even for those events that are very unlikely to occur. As part of this, we will be practising a security lockdown tomorrow, on Thursday 6th February.

A security lockdown procedure is a standard health and safety procedure, similar to a fire drill. Our security lockdown procedure would be used when there is a threat to the safety of our pupils, staff and others in the school, and when it is safer for everyone to remain in school rather than evacuate. The aim is to keep people safe by confining them to a secure place of safety.

Situations where our security lockdown procedure may be used include:

- A nearby chemical incident or other risk of air pollution
- Electrical storm
- A disturbance or dangerous situation in the local community that could affect the school
- A potentially dangerous person or animal on the school site

In this practice drill, we will be using the example of a swarm of bees outside as the reason the children need to remain inside.

Children will be asked to stay/come inside, doors and windows will be closed and blinds will be drawn. Children will then continue their learning in the normal way. On this occasion children will not be asked to shelter under tables. We simply want the children to hear the alarm and know the appropriate response to this.

I must emphasise again that this is simply a drill, so that in the very unlikely event of such a situation in the future, our pupils and staff are fully prepared and can stay safe. Please see attached letter for more details.

If you or your child have any concerns or questions, please do not hesitate to contact their class teacher, Mrs Minter or myself.

Kind regards,

Miss S E Hunter, Headteacher

Star Pupils -w/c 27/01/25

Butterflies— Rufus Robins — Jazeel Hedgehogs— Maxi Badgers— Bradley Foxes — Hemang Woodpeckers— Adam

Owls— Saarth
Kites— Sam
Falcons— Aran
Hawks— Dunsin
Eagles— Advika

Well done to all of our Stars!

Attendance

Our minimum attendance target is 96.5%. Please help us to ensure your child receives the best education by attending school regularly and being on time.

Our whole school attendance for last week was 91.9% which is still disappointingly well below our target.

Over the last week at Beechwood......

Foundation Stage have been exploring Kenya this week. They have learnt about different African animals, and have enjoyed finding out about the Big 5. We have used the story Handa's Surprise to help us in our learning, we also used the story in maths to help us find one more and one less to the number 7. We have also been practising our threading skills to make necklaces.

Year 1 have finished their unit on Place Value within 20 in maths. During computing children used different commands to create a sequence for their robot. They also learnt how to debug their program if things went wrong. In PE children practised lots of jumping and safe landing as part of their gymnastics. In science they learnt an interesting fact - did you know that astronauts wear diapers? Based on this information we did an experiment for the best absorbent material. Ask your child what it was!

Year 2 and 3 have enjoyed planning stories about Tarzan stopping the developers from cutting down the rainforest - they have had some great ideas! Over the next week we will be writing these together. In maths, Year 3 have been measuring using different units and in Year 2 we have moved on to sharing as we build the skills necessary for division. In geography we made posters to show the facts we had learned about the 2nd largest rainforest - the Congo and in science we learned about the pollination of plants and the important role that bees and insects play in this.

Year 4 have worked hard this week. We have been focussing on multiplication written methods in maths and have been multiplying 2 and 3 digit numbers by a 1 digit number. In english, we have been writing a diary entry from the perspective of the birds in our story 'Tuesday'. In science, the children made butter from double cream. They all worked hard and were surprised to see how the liquid turned into a solid.

Year 5 have been completing their riverscapes in art using water colours and collage to create a multimedia piece of art inspired by the rivers they have learnt about this term. In reading they have continued to explore the text 'river boy' and have been using it to inspire their suspense narratives in english. Finally, in geography they have been learning about methods of flood prevention and why it is important to our area.

Year 6 have been delving into whether Beechwood is a climate friendly school in geography! We have completed fieldwork and investigated where matters could be improved. This will form the basis of our independent work in english next week. In the meantime, for english, we have been writing letters to the Prime Minister, urging him to take action on reducing our carbon footprint. We have continued to work on algebra in maths - our skills are improving all the time!

House Points

Outstanding Oranges 234



Amazing



Strawberries 190





Congratulations to Amazing Apples for collecting the most house points last week!

Dates for your diary:

Monday 10th—Friday 14th February

Tuesday 11th February

Wednesday 12th February

Year 6 Bikeability

Monday 17th—Friday 21st February

Monday 24th—Friday 28th February

Wednesday 12th March

Friday 14th March

Monday 17th—Friday 21st March

Tuesday 18th March Friday 21st March Sunday 23rd March

Monday 24th March

Wednesday 26th March

Tuesday 1st April

Friday 4th April

Wednesday 2nd April

- Safer Internet Day
- Year 5 Bake Off @ Bulmershe

Half Term

- Year 6 Mock SATS
- Year 2 Library Visit
- Kites Class Assembly
- FS Library Visit
- Year 5 Bikeability
- Year 1 Library Visit
- SEND Coffee Morning—9.45-10.30am
- WASMA Concert @ Hexagon
- Parents Evening (In Person) 3.30-6.00pm **DETAILS TO FOLLOW**
- Parents Evening (In Person) 3.30-6.00pm DETAILS TO FOLLOW
- Easter Church Service for Years 4-6, 1-3pm
- Foxes Class Assembly

— End of Term—1.15pm