

Beechwood Bulletin

Beechwood Primary School

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Fabulous Choir

Dear Parents and Guardians,

I was incredibly proud to be in the audience at the Hexagon on Sunday night watching our wonderful choir perform brilliantly with around 300 other Wokingham primary school children as part of the WASMA (Wokingham Area Schools Music Association) festival.

The festival is a well-established event, running for over 30 years, and involves schools from all over Wokingham. It is no mean feat to perform in such a professional venue in front of a large audience with such confidence, poise and enthusiasm.

The entire choir, so ably supported by Miss Hill and Miss Fowler, were such a credit to the school with the dedication they showed in the lead up to the event, the rehearsals and the performance itself.

A huge well done to our performers and an equally huge thank you to Miss Hill and Miss Fowler for giving up so much of their personal time to prepare the children in the lead up and to accompany them to the event. Thank you also to all parents who rearranged calendars and gave up time to ferry their children back and forth. Opportunities like this are so special, and it could not have happened without the support of the parents and teachers.

We would love to continue to grow our choir and perform at events such as WASMA in the future. If your child is interested in joining the choir, they should speak to Miss Hill (Y4 Woodpeckers teacher).

In other news, it was great to see so many of you at Parents' Evening this week. If you were unable to attend, please contact the school office to make an appointment, as this is such a vital way for parents to find out how their child is getting on at school and for school to receive helpful information from parents. If you are unable to get into school, do please let us know and we can arrange a virtual or telephone meeting.

Wishing you a sunny rest of week,

L. Quinnell

Ms Quinnell
Headteacher



NOTICEBOARD

ATTENDANCE AWARD:

The class with the best attendance across the whole school this week was once again Woodpeckers with 96.4%. Well done Woodpeckers!



LOWER SCHOOL BOOKWORMS:

Well done to Robins who were top bookworms last week.



PUNCTUALITY UPDATE:

Total minutes late between 19.03.25 and 25.03.25 was 752, which is unfortunately 304 late minutes up from 448 the previous week. Whilst this is still much lower than when we started, please ensure you do all you can so your children are in their classrooms by 8.50am. After Easter, I will be contacting parents of children who are repeatedly late to meet to discuss how we ensure children are in school on time as much as possible.

SCHOOL LUNCH AND TRIP PAYMENTS:

Please ensure your Parentpay school dinner account is kept in credit, we are seeing increasing numbers of lunch accounts in debt. If your lunch account is more than £30.00 in debt your child will not be able to have school dinners until this balance is reduced and you will be asked to bring them in a packed lunch from home. If you think you may be entitled to claim Free School Meals please contact the office for an application form. Please also ensure you meet deadlines for payments for school trips on Parentpay.



Star Pupils -w/c 17/03/25

Butterflies— Xyla

Robins — Maria

Hedgehogs— Esa, Alayna &

Maxi

Badgers — Aishvi

Foxes — Millie O

Woodpeckers— Yusof

Owls— Boston

Kites— 2 star pupils next week

Falcons— Ruba

Hawks— Ariana

Eagles— Melvin

Well done to all of our Stars!

Attendance

Our minimum attendance target is 96.5%. Please help us to ensure your child receives the best education by attending school regularly and being on time.

Our whole school attendance for last week was 92% which is again well below our target.

Over the last week at Beechwood.....

Foundation Stage have been learning about firefighters and police officers this week. We were hoping to have an exciting trip from some fire fighters but unfortunately they got called away on an emergency but we will hopefully rearrange soon! In Drawing Club, we have been using the key text 'The Highway Rat', writing some super sentences using our tricky words 'I' and 'the'. We have also been beginning to look at some signs of spring this week and doing an observational drawing of some sunflowers.

Year 1 have started working on a story 'The Old Toy Room' in English. The children have listened to the story, sequenced it and they are now writing about it. In Maths they have been learning about numbers to 50 by looking at how many tens and how many ones we see in them. In Geography we finished our 'Weather' unit by discussing features of each season of the year. In RE we have learnt the last part of the Easter story so we could answer our enquiry question 'Why was Jesus welcomed like a King on Palm Sunday?'

Year 2 and 3 have been innovating our rainforest sensory poem this week by changing it to a Beach sensory poem and using similes and alliteration in our poems. In Maths both years have continued their unit on mass and capacity. In Science we explored endoskeletons and exoskeletons and identified which animals had either skeleton. In History we compared our lives to those of the Kayapo Tribe in the Amazon Rainforest. The children are looking forward to creating their pneumatic animals this week. Please ensure your child has brought a lidded box into school.

Year 4 have begun their Design Technology project making slingshot cars and are looking forward to making them in the next couple of weeks. In Maths we have continued learning about proper fractions, improper fractions and mixed numbers. In English we are continuing our unit on instructions and are writing instructions for an imaginary food delivery system.

Year 5 have been looking at chemical reactions in Science, exploring how reactions can cause changes in a substances' properties and even create new substances. They investigated the effect of these reactions by creating pop rockets. In English, they have begun their new unit on newspaper reports while in Maths they have been looking at statistics. Finally, in French they have been looking at the different languages and how to say them in French.

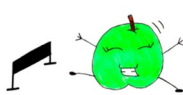
Year 6 have started to plan their independent narrative in writing - this is a piece written from the perspective of Thanatos linked to Oh Maya Gods by Maz Evans. In Maths, we have completed our work on fractions, decimals and percentages and are moving on to new topics in our different Maths groups. We have reflected on how Anglo-Saxon Britain was ruled in preparation for comparing it to the Maya Civilisation in History; in computing/ DT we have started to design Maya temples on Tinkercad.

House Points

**Outstanding
Oranges**
182



**Amazing
Apples**
102



**Super
Strawberries**
175



**Brilliant
Bananas**
96



Congratulations to Outstanding Oranges for collecting the most house points last week!

Dates for your diary:

Friday 28th March

— FS—Year 3 Disco—6.30-7.30pm **NEW**

Tuesday 1st April

— Year 4—6 Disco—7.45-8.45pm **NEW**

— Family Learning session - 9-10am **NEW**

—Easter Church Service for Years 4-6, 1-3pm

Wednesday 2nd April

— Foxes Class Assembly

Friday 4th April

— **End of Term—1.15pm**

Monday 21st April

— **Bank Holiday**

Tuesday 22nd April

— **Beginning of Summer Term**

Monday 28th April

— Year 4 Trip **NEW**

Monday 5th May

— **Bank Holiday**

Wednesday 7th May

— FS Height and Weight check

Monday 12th—Friday 16th May

— Badgers Class assembly

Thursday 15th May

— KS2 SATS

Wednesday 21st May

— Census Day

— School Class Photos

Monday 26th—Friday 30th May

— SEN Coffee Morning 9.45-10.30am **NEW**

Monday 2nd June

— **Half Term NEW**

Wednesday 11th June

— **Inset Day NEW**

Wednesday 2nd July

— Robins Class Assembly

— Butterflies Class Assembly